

## UNI Social Work Internship Requirements

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Internship	Hours	When	Supervision	Experiences
Undergraduate social work student	Minimum of 440	Fall (August-Dec; 16 weeks) OR Spring (Jan-May; 16 weeks) OR Summer (May-July; 12 weeks) *Deadline for getting site secured: April 1st for Summer and Fall; December 1st for Spring	Requires supervision from agency staff with an undergraduate Social Work degree from an accredited University/College PLUS two years of post-degree social work experience.	<b><u>Generalist</u></b> social work practice: intakes, interviews, home visits, treatment planning, interventions, intake-discharge, client groups, community partnerships, staffings, written summaries/treatment notes
MSW Foundation - Online Program	400 hours	August-May; 32 weeks (12-13 hours/week) *Deadline for getting site secured: April 1st	Requires supervision from agency staff with an MSW degree from an accredited University/College PLUS two years of post-degree social work experience.	<b><u>Generalist</u></b> social work practice: intakes, interviews, home visits, treatment planning, interventions, intake-discharge, client groups, community partnerships, staffings, written summaries/treatment notes
MSW Specialization - On Campus program	500 hours	August-May; 32 weeks (16 hours/week) *Deadline for getting site secured: August 1st	Requires supervision from agency staff with an MSW degree from an accredited University/College PLUS two years of post-degree social work experience	<b><u>Specialization:</u></b> Professional direct practice with individuals, families and small groups; assessments, treatment planning, interventions, evaluations, trauma informed practice for individuals, agency and community, working with diverse populations <b><u>Not required, but if available for students who would like a portion of their internship experience to be more administrative:</u></b> Policies and services, program planning and design, grant writing, fund raising, contracting, marketing, program evaluation
MSW Specialization - Online Program	500 hours			

### **Characteristics of Agencies/Organizations that are a great match for providing learning experiences for Social Work Interns:**

1. Agencies that allow intern supervisors time to meet the required supervision expectations that include, but are not limited to,
  - View the Agency Instructor Orientation video found at [www.uni.edu/csbs/socialwork](http://www.uni.edu/csbs/socialwork) under "Field Instruction" prior to taking on supervision of a UNI social work student and as needed.
  - Help student devise a Learning Plan at onset of internship.
  - Review summaries of learning the student submits to their faculty liaison.
  - Provide scheduled supervisory sessions weekly (for semester long placements) or at least every other week (for internships that cover 2 semesters). Can assign student to different "task supervisors" through the experience.
  - Time to observe student's social work skills in a variety of settings.
  - Complete Midterm and End Evaluation on student. This involves a meeting with the faculty liaison assigned to the student.  
***For licensed social workers providing primary supervision to a social work practicum student(s) from an accredited social work education program, the licensee may receive one credit for every 100 hours supervised, not to exceed six hours of continuing education credit per biennium. [ARC 3744C, IAB 4/11/18, effective 5/16/18]***
2. Agencies that have the ability and commitment to provide both micro (direct engagement with client base), mezzo (group tasks and treatments) and macro (organizational practice, policy, legislature, research, etc..) learning opportunities for students.
3. Agencies that are able to assign a small caseload to the student.
4. Agencies that are able to provide opportunities to observe and co-facilitate individual, family, group, and community interventions.
5. Agencies whose clients represent populations at risk.

Haley Clark, S., Secret, M., Gupta, L. A., & Baskind, F. R. (2019). Achieving Field Education Competence through an Integrative Syllabus: Bringing the Field to Class. *Field Educator Simmons School of Social Work, 9.1*(Spring 2019), 1–12.

### **Educational Policy and Accreditation Standards**

Below are the nine social work competencies identified through the Council on Social Work Education. These Educational Policy and Accreditation Standards (EPAS; July 2015) are used by CSWE to accredit baccalaureate- and master- level social work programs, and UNI uses these standards for evaluation of social work students. There are specific practice behaviors for each internship program: BASW, MSW Foundation, and MSW Specialization Trauma Informed Care.

Competency #1: Demonstrate Ethical and Professional Behavior

Competency #2: Engage Diversity and Difference in Practice

Competency #3: Advance Human Rights and Social, Economic, and Environmental Justice

Competency #4: Engage In Practice-informed Research and Research-informed Practice

Competency #5: Engage in Policy Practice

Competency #6: Engage with Individuals, Families, Groups, Organizations, and Communities

Competency #7: Assess Individuals, Families, Groups, Organizations, and Communities

Competency #8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Competency #9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities