

Name of College:	College of Social and Behavioral Sciences
Name of Department/Unit:	School of Applied Human Sciences
Program(s):	School/Mental Health Counseling
Department/Unit Mission:	<p>Our academic vision for the School is to engage students in rigorous and high quality programs of study that prepare students for advanced graduate study or participation in the workforce as leaders and highly trained and skilled professionals. To accomplish this, our vision also entails students being exposed to up-to-date classroom technology and relevant content, high caliber instruction, multifaceted learning opportunities and faculty of excellence.</p>
Program Learning Goals:	<p>The Master of Arts degree in Counseling is designed to prepare graduates to work with diverse populations in our complex society. The Counseling degree offers two areas of specialization: the school counseling specialization qualifies candidates to be eligible for the guidance counseling K-12 certification; and the second specialization in clinical mental health counseling qualifies candidates to be eligible to take the National Counselor Exam (NCE) and make them eligible to be licensed clinical mental health counselors. Both specializations are accredited by the Council of Accredited Counseling and Related Educational Programs (CACREP) and grounded in the eight basic accrediting areas : professional orientation and ethical practice, social and cultural diversity, human growth and development, career development, helping relationships, group work, assessment, and research and program evaluation.</p>
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Student Learning Outcome to be Assessed	Competency	Assessment Procedures	Summary of Findings (to be reported Fall 2014)
Students will exhibit familiarity with professional orientation and ethical practices as advocated by the American Counseling Association (ACA) Code of Ethics.	Students will demonstrate an alignment with the professional counseling identity.	Progress Review Evaluation Form	<p>N=57</p> <p>100% of students met the target criterion regarding professional dispositions, with 36% exceeding expectations</p>
Students will exhibit knowledge of group dynamics, group leadership, group development and apply these concepts in a variety of group types.	Students will demonstrate competency in facilitating groups and command of intervention skills.	Group Evaluation Form	<p>N=20</p> <p>Students were rated on their demonstration of group counseling skills:</p> <p>5% mastered a total of 4-6 skills, 30% mastered a total of 7-9 skills, and 65% mastered a total of 10-12 skills</p>
Students will be able to implement basic and advanced counseling techniques in the framework of helping relationships.	Students will demonstrate command of counseling techniques at the basic and advanced levels.	Professional Counseling Performance Evaluation Form	<p>N=26</p> <p>100% of students met the expected criteria, with 31% exceeding expectations</p>

<p>Students will show command of counseling theories and how to conceptualize cases from a wellness perspective.</p>	<p>Students will be able to implement the knowledge about counseling theories and conceptualize cases from a wellness perspective.</p>	<p>Professional Counseling Performance Evaluation Form</p>	<p>N=26 100% of students met the expected criteria, with 18% exceeding expectations</p>
<p>Students will provide illustrations of human growth and developmental theories framed in the principles of assessment and appraisal.</p>	<p>Students will demonstrate knowledge of human growth and Developmental principles using the principles of assessment and evaluation.</p>	<p>Counselor Preparation Comprehensive Examination (CPCE)</p>	<p>Spring 2014: N=8 UNI Mean: 81.62 National Mean: 85.61 50% (4/8) of students scored 1 SD above mean Fall 2014: N=17 UNI Mean: 92.06 National Mean: 85.61 18% (3/17) of students scored 1 SD above the mean</p>
<p>Students will illustrate the importance of multicultural issues in the counseling profession when working with diverse clients.</p>	<p>Students will demonstrate the infusion of multicultural principles in counseling interventions.</p>	<p>Professional Counseling Performance Evaluation Form (Practicum/Internship courses)</p>	<p>N=12 100% of practicum and internship students met the expected criteria, with 22% exceeding their supervisor's expectations</p>

Students will identify crisis intervention principles and their application in schools and mental health agencies.	Students will be able to integrate the principles of crisis in a variety of case scenarios.	Alumni Survey	N=5 100% of alumni surveyed reported that the program prepared them for crisis intervention
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Note: There were no current SOAs on file and these are based on the new assessment strategies to evaluate students' progress as well as overall program development.