

Program Comprehensive Assessment Report 2016

Program Comprehensive Assessment Analysis Form

Year: 2016

Academic Semester: Spring-Summer 2016

Members of the Program Comprehensive Assessment Program: Drs. Davis-Gage, Meany-Walen, Chen, and Swazo

I. Modifications to Academic Logistics:

Yes/No: Comments

Academic Logistics

No

Alter Admission Criteria and Procedures

Yes

Level I Evaluation Procedures

Yes, Language revision, elimination of Levels (see comments at the end of section I)

Level II Evaluation Procedures

Yes, replacement for CMHC faculty line in 2 years.

Suggest Staff Changes (i.e., full-time faculty, secretary, adjt)

Yes. Graduate students are being assigned by faculty and more collaboration among GA's is expected as well as more rigor in terms of office hours.

Suggest Graduate Assistant Changes

Yes, neuroscience, wellness, and international initiatives.

Suggest Training Improvement for Faculty and Staff

No. Faculty are currently utilizing E-learning/Blackboard.

Incorporate Technological Changes

Yes. The website needs further restructuring after the administration implemented a new template that is consistent across campus.

Changes to the Website

No.	Allocation of Students Records
No.	Exit Requirements and Form <ul style="list-style-type: none"> • Personal Counseling • Advocacy Activity • Group Counseling • Professional Conference • Diversity Plan • Program Orientation • Abuse Report Seminar • Research Paper and Poster Presentation
Yes. The exploration of using the UNI Counseling center for all Practicum students as a common training site.	Changes to Clinical Mental Health Practicum/Internship Pro use of sites, etc.)
No.	Changes of School Practicum/Internship Protocols (i.e., use
Yes. The NCE will not be offer at the UNI campus, instead students will be informed with anticipation about testing sites in the area.	Other Changes
No	No Changes

Explanation of suggested changes: The use of Levels I and II was eliminated as well as the provisional status of admission of new incoming students. The transition and evaluation of new students to the second semester is conducted internally and not via the Graduate College. Also, a full-time CMHC faculty line has been temporarily frozen by the administration and a 2-year term appointment of a temporary faculty has been provided with the expectation that the line will be given back in two years.

II. Modifications to Program Comprehensive Assessment Plan

Yes/No: Comments	Modifications to Program Comprehensive Assessment PI
No	Alter Student Learning Outcomes
No	Analyze Data Access and Collection Methodology
No	Need to Collect Additional Data
Alter practicum/internship form Evaluation contract Writing rubric	Need to Add New Rubric/Measurement Forms
No	Other Changes

No

No Changes

Explanation of suggested changes:

Incorporate data results into conversations at all levels in order to make it relevant for potential changes.

III. Curriculum Alterations

Yes/No: Comments

Curriculum Alterations

Yes. The program is engaged in curricular conversations pertaining the update of the 2009 standards toward the 2016.

Alter Course Rotations

No.

Revision of Prerequisites

Yes. All courses are being evaluated to match the 2016 new CACREP standards.

Analysis of Course content- CACREP Standard
Course Assessment/Course Grid (evaluation)

No.

School Counseling—Standard related Assessment of Student Learning Outcomes through Assignment Evaluation and Syllabi Analysis

- Calculations of passing rates
- Item analysis
- Content analysis
- Rubrics and passing rates

No.

Clinical Mental Health Counseling—Standard related Assessment of Student Learning Outcomes through Assignment Evaluation and Syllabi Analysis

- Calculations of passing rates
- Item analysis
- Content analysis
- Rubrics for assignments, projects, projects, projects, and passing rates

No

Eliminate Course

Yes. See comments below.

Add Course

No. Not at this point.

Add Endorsement leading to Certificate

Yes. The learning outcomes are being aligned in the school counseling program with the COE conceptual framework.

Revision of course syllabi-Structural and Content Analysis

- Format
- Content areas
- Methods of instruction

- Required and optional texts
- Alignment with CACREP standards
- Student Performance Evaluation Crit Procedures
- Course Objectives

No.

Revision of Program Comprehensive Mis Statement

No

Other Changes

No

No Changes

Explanation of suggested changes:

A curricular dialogue has been in place in order to incorporate 12 new credit hours in the school counseling program. Likewise, the CMHC program will be incorporating new standards within its 60-credit hour program.

IV. Modifications to Formative Assessments

Yes/No: Comments

Modifications to Formative Assessments

No

Screening Evaluation of Applicants

No

Progress Review Evaluation

No

Professional Counseling Performance Ev (Counseling Skills Course)

No

Class Research Papers

No

Individual/Group Presentations

No

Class Tests

No

Analysis of ethical dilemmas

No

Service Learning Activities

No

Article analysis

No

Role Plays

No	Videotape Activities
No	Analysis of case studies
No	Other Changes
No	No Changes

Explanation of suggested changes:

V. Modifications to Summative Assessments

Yes/No: Comments

Modifications to Summative Assessments

No	Research Paper Evaluation Rubric
No	UNI Counselor Education Scholars Symposium Presentation (evaluative rubric)
No	Professional Counseling Performance Evaluation (Practicum/Internship Courses)
No	Counselor Preparation Comprehensive Examination (CPCE)
Yes. To be offered off campus at a close site from the UNI campus.	National Counselor Exam (NCE)
No	Other Changes
No	No Changes

Explanation of suggested changes:

VI. Modification to Program's Evaluative Assessments

No	Employer's Satisfaction Survey
No	Alumni Satisfaction Survey
No	Student's Evaluation of Faculty/Onsite Supervisors
No	School/Clinical Mental Health Counseling Survey

No	Counselor Preparation Comprehensive Exam (CPCE)
No	National Counselor Exam (NCE)
No	Course Evaluations by students (Overall Professor's Effectiveness)
No	Student's Program Satisfaction Form (survey)
No	Advisory Board
No	Other Changes
No	No Changes

General comments:

Overall, the 2015-2016 academic year was a successful year with almost all students passing the CPCE and NCE national tests. Enrollment has been strong and steady, faculty has been active in the field by presenting at state, regional, national, and international conferences. A new collaborative agreement was creative with a Taiwanese institution and its school counseling program. The expectation is that faculty/student exchanges will start this coming spring 2018 semester.