

## MSW Curriculum Meeting Minutes: March 23, 2022

### In attendance:

- Lixia Zhang
- Matthew Vasquez
- Jennifer Becker
- Libby Fry
- David Kilmnick
- Rebecca Dickinson
- Britteny Serbus
- Sei-Young Lee
- Cindy Juby

### Agenda:

- 1) Field Agency presentation
  - Do we want to continue with this type of presentation for the foundation students?
  - Do we need to broaden or reword the presentation for foundation students?
  - How can we better link their presentations to what they have learned so far in their program?
    - Add a link to diversity/power and/or privilege and oppression.
    - Jenny recommended making the Foundation the same as the BSW Field presentation.
    - Recommendation to add diversity/power and/or privilege and oppression to the specialization presentation as well.
    - Add in talking about the community that the organization is serving in connection to diversity and power as well as privilege and oppression (recommendation) (Advocacy focused)
    - Asking what is the purpose of the assignment? What is the learning we are wanting the students to get out of it?
      - Get a better understanding of how the organization operates.
      - Gets the students in front of their peers.
      - Since the students are mostly doing micro level work, doing these presentations can allow them to get a view on the mezzo and macro level work that their organization is doing as well.
    - Do more of an analysis of things rather than regurgitation of information from the organization's website.
    - Adding something in about how the organization can be more trauma informed or how to empower the clients that the organization is working with.
  - Where is the trauma informed care organization coming in, does this need to be removed or added in a different context?
- 2) Student concerns