Field Education Committee Minutes  
Date: March 4, 2024

**Purpose:** To ensure curriculum integration between classroom and field education. To evaluate field program to ensure high quality social work education.

**Members Present:** Jenny Becker (field director), Kennedy Rohe (BSW student rep), Jet Kofoot (MSW Foundation student rep), Jonathan Bluemke (MSW Foundation student rep), Diane Rolf (MSW Specialization student rep)

**Unable to attend:** Rebecca Dickinson (faculty),

**Agenda and Minutes Shared With:** SW Department, SSWA, Posted online at www.uni.edu/csbs/socialwork/field-instruction

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**Follow Up**

1. **Spring 2024**
   a. Learning Plan tutorial offered during first BSW field seminar
   b. Will continue with this support for all students at the onset of their field experiences.

2. **IPT sorting features**
   a. Primary and Secondary Agency Type
   b. Search option
   c. Other: Interactive maps = no, Depart of Ed = student give top 3 school districts
   d. IT Service HUB request made to explore UNI options for an interactive field map

3. **Summary of Learning**
   a. BSW feedback
   *I like the format of the Summaries of Learning Assignments as it is now. I don't see any issues with how it is. It's very easy to follow.*
   b. MSW Foundation feedback – none
   c. MSW Advanced Standing feedback:
      - For consideration: practice behaviors - confusing, time consuming, redundant, feels forced, 4 is too many; supervisory agenda items are hit or miss
      - Keep: hours, classroom connections, ethical standard
      - Add: daily tasks with reflections
   d. BSW Pilot – template & example shared
   e. Creating standard template for all programs with recommendations from committee

**New**

1. SW 4200 Signature Assignment and Grading Rubric being reviewed this spring.
   a. Emailed BSW alumni in MSW Advanced Standing program for feedback – none received yet
   b. Committee recommended to keep assignment as is but to revise grading rubric

**Future**

2022 Educational Policy and Accreditation Standards (EPAS) worked on 2023-2024 for full implementation
Summer 2024 (Fall 2024 for field evaluations)

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Next meeting: Fall 2024