## **Field Education Committee Minutes**

Date: March 4, 2024

<u>Purpose:</u> To ensure curriculum integration between classroom and field education. To evaluate field program to ensure high quality social work education.

<u>Members Present:</u> Jenny Becker (field director), Kennedy Rohe (BSW student rep), Jet Kofoot (MSW Foundation student rep), Jonathan Bluemke (MSW Foundation student rep), Diane Rolf (MSW Specialization student rep) **Unable to attend**: Rebecca Dickinson (faculty),

<u>Agenda and Minutes Shared With</u>: SW Department, SSWA, Posted online at www.uni.edu/csbs/socialwork/field-instruction

## **Follow Up**

- 1. Spring 2024
- a. Learning Plan tutorial offered during first BSW field seminar
- b. Will continue with this support for all students at the onset of their field experiences.
- 2. IPT sorting features
- a. Primary and Secondary Agency Type
- b. Search option
- c. Other: Interactive maps = no, Depart of Ed = student give top 3 school districts
- d. IT Service HUB request made to explore UNI options for an interactive field map
- 3. Summary of Learning
- a. BSW feedback

I like the format of the Summaries of Learning Assignments as it is now. I don't see any issues with how it is. It's very easy to follow.

- b. MSW Foundation feedback none
- c. MSW Advanced Standing feedback:
  - For consideration: practice behaviors confusing, time consuming, redundant, feels forced, 4 is too many; supervisory agenda items are hit or miss
  - Keep: hours, classroom connections, ethical standard
  - Add: daily tasks with reflections
- b. BSW Pilot template & example shared
- c. Creating standard template for all programs with recommendations from committee

## New

- 1. SW 4200 Signature Assignment and Grading Rubric being reviewed this spring.
- a. Emailed BSW alumni in MSW Advanced Standing program for feedback none received yet
- b. Committee recommended to keep assignment as is but to revise grading rubric

## **Future**

2022 Educational Policy and Accreditation Standards (EPAS) worked on 2023-2024 for full implementation Summer 2024 (Fall 2024 for field evaluations)

Next meeting: Fall 2024