2022 Annual Comprehensive Program Evaluation Vital Statistics

I. Vital Statistics Report

A. National Mental Health Clinical Counselor Exam

	UNI Pass Rate	National Pass Rate
NMHCCE Spring 2022 (1)	100%	51 %
NMHCCE Spring 2022 (2)	100%	81 %
NCE Spring 2022 (1)	100%	79 %
NCE Spring 2022 (2)	100%	79 %

SPRING 2021-NMHCCE			
Content	UNI Mean Scores N=3	National Mean Scores N= 508	Needs Improvement (Yes/No)
Assessment and Diagnosis	102.33	96.44	No
Counseling and Psychotherapy	19.67	18.20	No
Administration, Consultation and Supervision	5.00	4.05	No
Total IG Score Counselor Work Behavior Areas	127.00	118.69	No
Assessment and Diagnosis	32.00	26.48	No
Counseling and Psychotherapy	59.33	52.64	No
Administration, Consultation and Supervision	20.00	23.43	Yes
Total DM Score	111.33	102.55	No

SPRING 2021 NCE Jan			
CACREP Areas	UNI Mean Scores N=	NCE Nat'l CACREP Scores N=	Needs Improvement (Yes/No)
1. Professional Counseling & Professional Orientation	11.00	8.20	No
2. Social & Cultural Diversity	2.00	2.27	Yes
3. Human Growth and Development	14.00	9.75	No
4. Career Development	17.00	15.71	No
5. Helping Relationships	51.00	41.10	No
6. Group Work	13.00	11.42	No
7. Assessment	21.00	18.69	No
8. Research & Program Evaluation	4.00	3.05	No
Total	133.00	109.85	No
Counselor Work Behavior Areas			
1. Professional Practice Fundamental Counseling Issues	14.00	11.48	No
2. Intake, Assessment, and Diagnosis Counseling Process	14.00	12.68	No
3. Areas of Clinical Focus	42.00	32.27	No
4. Treatment Planning	14.00	10.96	No
5. Counseling Skills and Interventions	39.00	33.86	No
6. Core Counseling Attributes	10.00	8.60	No
Total	133.00	109.85	No

B. National Counselor Exam

SPRING 2021 NCE Feb			
CACREP Areas	UNI Mean Scores N=	NCE Nat'l CACREP Scores N=	Needs Improvement (Yes/No)
1. Professional Counseling & Professional Orientation	15.5	13.18	No
2. Social & Cultural Diversity	8.00	6.48	No
3. Human Growth and Development	7.00	6.82	No
4. Career Development	12.5	10.82	No
5. Helping Relationships	32.50	27.88	No

6. Group Work	23.00	22.22	No
		-	
7. Assessment	22.00	18.49	No
8. Research & Program Evaluation	5.50	4.44	No
Total	126.00	110.32	No
Counselor Work Behavior Areas			
1. Professional Practice	15.00	12.64	No
Fundamental Counseling Issues			
2. Intake, Assessment, and	15.5	13.02	No
Diagnosis			
Counseling Process			
3. Areas of Clinical Focus	37.50	33.12	No
4. Treatment Planning	11.00	9.08	No
5. Counseling Skills and	36.50	33.42	No
Interventions			
6. Core Counseling Attributes	10.5	9.05	No
Total	126.00	110.32	No

SPRING 2021 NCE March			
CACREP Areas	UNI Mean Scores N=4	NCE Nat'l CACREP Scores N=1470	Needs Improvement (Yes/No)
1. Professional Counseling & Professional Orientation	11.00	8.95	No
2. Social & Cultural Diversity	4.50	3.45	No
3. Human Growth and Development	9.00	9.01	No
4. Career Development	14.48	11.75	No
5. Helping Relationships	34.75	31.17	No
6. Group Work	21.75	19.17	No
7. Assessment	18.50	17.31	No
8. Research & Program Evaluation	9.25	8.37	No
Total	120.50	108.89	No
Counselor Work Behavior Areas			
1. Professional Practice Fundamental Counseling Issues	15.25	12.07	No
2. Intake, Assessment, and Diagnosis Counseling Process	12.75	13.47	Yes
3. Areas of Clinical Focus	34.00	32.09	No
4. Treatment Planning	10.00	9.10	No

5. Counseling Skills and	37.50	33.00	No
Interventions			
6. Core Counseling Attributes	11.00	9.16	No
Total	120.50	108.89	No

C. CPCE Data

Semester	# of Students	UNI Mean	CPCE National Mean
Spring 22	19/3	89.3/93.3	89.0/89.3

SPRING 2022			
Content Area	CPCE National Mean Scores N=1531	UNI Mean Scores N=19/3	Needs Improvement (Yes/No)
1. Prof'l Orientation & Ethical Practice	12.3	13.0/12.3	No
2. Social & Cultural Diversity	10.3	10.1/10.7	Yes
3. Human Growth and Development	10.4	9.9/10.0	Yes
4. Career Development	11.3	11.7/12.3	No
5. Helping Relationships	12.0	11.9/13.0	Yes
6. Group Work	11.9	11.8/12.7	Yes
7. Assessment	9.2	8.9/10.0	Yes
8. Research & Program Evaluation	11.6	12.0/12.3	No
Total	89.0	89.3/93.8	No

D. FTE and Faculty to Student Ratio

Summer 2021

Clinical Mental Health Students

Full-Time	Part-time [Calculation]	Full-time Equivalent
0	20 [(x 6 credits)=120/9]	13

	1
	FTE=13
L	4

School Counseling Students

Full-time	Part-time	Full-time Equivalent (FTE)
0	19 x(6 credits) = 114 credits	13
	4 x(8 credits) = 32 credits	4
	23 students	FTE= 19

Total FTE	FTE Faculty	Faculty to Student Ratio
22 Students	4 Faculty	1-5.5 Ratio

TOTAL FTE= 56 (Clinical Mental Health + School Counseling) · Note: 1 FTE student is equivalent to 9 credit hour *1 CMH student registered for 0 credit hours

Fall 2021

Clinical Mental Health Students

Full-time	Part-time	Full-time Equivalent
26		26
	8 x(6 credits) = 48/9	6
	1 x(3 credits) = $3/9$	0
		FTE=32

School Counseling Students

Full-time	Part-time	Full-time Equivalent (FTE)
22		22
	14 x(6 credits) = 60 credits/9	7
		FTE=29

TOTAL FTE= 56 (Clinical Mental Health + School Counseling) · Note: 1 FTE student is equivalent to 9 credit hour

*1 CMH student registered for 0 credit hours

Total FTE	FTE Faculty	Faculty to Student Ratio
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61 Students	5 Faculty	1 to 12 Ratio
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Spring 2022

Clinical Mental Health Students

Full-time	Part-time	Full-time Equivalent
23		23
	8 x(6 credits) = 48 credits/9	5.3
	2 x(3 credits) = 6 credits/9	.6
		FTE=29

School Counseling Students

Full-time	Part-time	Full-time Equivalent (FTE)
22		22
	13 x(6 credits) = 78 credits/9	8.6
	1 x(3 credits) = 3 credits /9	.3
		FTE= 31

TOTAL FTE= 56 (Clinical Mental Health + School Counseling)

• Note: 1 FTE student is equivalent to 9 credit hour

*1 CMH student registered for 0 credit hours

Total FTE	FTE Faculty	Faculty to Student Ratio
60 Students	5.6 Faculty	1-11 Ratio

E. Student Demographics

Summer 2021

	MALE	FEMALE
African American/Black		7%
American Indian/Native Alaskan		
Asian American		
Caucasian/White	7%	79%
Hispanic/Latino/Spanish American		5%

Other		2%
Fall 2021		•
	MALE	FEMALE
African American/Black	1.4%	5.6%
American Indian/Native Alaskan		1.4%
Asian American		
Caucasian/White	8.5%	73.2%
Hispanic/Latino/Spanish American	1.4%	2.8
Other	2.8%	2.8

Spring 2021

	MALE	FEMALE
African American/Black	0.0%	5.8%
American Indian/Native Alaskan	0.0%	1.4%
Asian American	0.0%	0.0%
Caucasian/White	7.2%	73.9%
Hispanic/Latino/Spanish American	1.4%	4.3%
Other	2.9%	2.9%

Clinical Mental Health Counseling & School Counseling Student Demographics for FALL 2022 of admitted students

	Fall 2022	
Gender	Clinical Mental Health	School Counseling

Count	30	13
Female	73.3%	84.6%
Male	26.7%	15.4%

Race/Ethnicity	Fall 2022	
	Clinical Mental Health	School Counseling
Count	30	13
2 or more	3.3%	15.4%
Black or African American	6.7%	0.0%
Hispanic or Latino	6.7%	0.0%
Not Available	6.7%	0.0%
White	76.7%	84.6%

Clinical Mental Health Counseling & School Counseling Student Demographics for FALL 2020, 2021, and 2022 of applicants

	Fall 2022		
Gender	Clinical Mental Health School Counseling		

Count	54	19
Female	72.2%	89.5%
Male	27.8%	10.5%

	Fall 2021		
Gender	Clinical Mental Health2 School Counse		
Count	39	20	
Female	79.5%	90.0%	
Male	20.5%	10.0%	

	Fall 2020			
Gender	Clinical Mental Health4 School Counseling			
Count	41	24		
Female	85.4%	79.2%		
Male	14.6%	20.8%		

Clinical Mental Health Counseling & School Counseling Student Demographics for FALL 2020, 2021, and 2022 of applicants

Race/Ethnicity	Clinical Mental Health	School Counseling	
Count	54	19	
2 or more	3.7%	10.5%	
American Indian or Alaskan Native	0.0%	0.0%	
Asian	0.0%	0.0%	
Black or African American	3.7%	5.3%	
Hispanic or Latino	3.7%	5.3%	
Not Available	5.6%	5.3%	
White	83.3%	73.7%	

Fall 2022

Fall ZUZ I	Fall	2021
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Race/Ethnicity	Clinical Mental Health	School Counseling	
Count	39	20	
2 or more	7.7%	5.0%	

American Indian or Alaskan Native	0.0%	5.0%
Asian	5.1%	5.0%
Black or African American	2.6%	0.0%
Hispanic or Latino	2.6%	0.0%
Not Available	2.6%	5.0%
White	79.5%	80.0%

Fall 2020

Race/Ethnicity	Clinical Mental Health	School Counseling	
Count	41	24	
2 or more	2.4%	0.0%	
American Indian or Alaskan Native	0.0%	0.0%	
Asian	0.0%	0.0%	
Black or African American	7.3%	8.3%	
Hispanic or Latino	12.2%	8.3%	
Not Available	9.8%	12.5%	
White	68.3%	70.8%	

F. Applicants, Admits, Currently Enrolled Students, & Graduates

Applicants, Admits, Currently Enrolled Students, & Graduates

Applicants	2016	2017	2018	2019	2020	2021	2022
School Counseling	39	37	31	29	26	20	19
Clinical Mental Health Counseling	53	50	53	41	43	39	54

Admits	2016	2017	2018	2019	2020	2021	2022
School Counseling	18	17	17	14	15	14	13
Clinical Mental Health Counseling	53	50	53	41	43	39	30

Currently Enrolled Students	2016	2017	2018	2019	2020	2021	2022
School Counseling	35	41	44	45	40	36	27
Clinical Mental Health Counseling	34	35	35	39	35	35	46

Graduates	2016	2017	2018	2019	2020	2021	2022
School Counseling	9	11	12	16	0	13	
Clinical Mental Health Counseling	10	9	7	15	1	14	

Clinical Mental Health Counseling & School Counseling Student Demographics for FALL 2022 of admitted students

	Fall 2022				
Gender	Clinical Mental Health	School Counseling			
Count	30	13			
Female	73.3%	84.6%			
Male	26.7%	15.4%			

Race/Ethnicity	Fall 2022	
	Clinical Mental Health	School Counseling
Count	30	13
2 or more	3.3%	15.4%
Black or African American	6.7%	0.0%
Hispanic or Latino	6.7%	0.0%
Not Available	6.7%	0.0%

White	76.7%	84.6%
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Clinical Mental Health Counseling & School Counseling Student Demographics for FALL 2020, 2021, and 2022 of applicants

	Fall 2022		
Gender	Clinical Mental Health	School Counseling	
Count	54	19	
Female	72.2%	89.5%	
Male	27.8%	10.5%	

	Fall 2021		
Gender	Clinical Mental Health2	School Counseling3	
Count	39	20	
Female	79.5%	90.0%	
Male	20.5%	10.0%	

	Fall 2020		
Gender	Clinical Mental Health4	School Counseling5	
Count	41	24	
Female	85.4%	79.2%	
Male	14.6%	20.8%	

Clinical Mental Health Counseling & School Counseling Student Demographics for FALL 2020, 2021, and 2022 of applicants

Fall 2022

Race/Ethnicity	Clinical Mental Health	School Counseling
Count	54	19
2 or more	3.7%	10.5%
American Indian or Alaskan Native	0.0%	0.0%
Asian	0.0%	0.0%
Black or African American	3.7%	5.3%
Hispanic or Latino	3.7%	5.3%
Not Available	5.6%	5.3%

White 83.3% 73.7%	
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Fall 2021

Race/Ethnicity	Clinical Mental Health	School Counseling
Count	39	20
2 or more	7.7%	5.0%
American Indian or Alaskan Native	0.0%	5.0%
Asian	5.1%	5.0%
Black or African American	2.6%	0.0%
Hispanic or Latino	2.6%	0.0%
Not Available	2.6%	5.0%
White	79.5%	80.0%

Fall 2020

Race/Ethnicity	Clinical Mental Health	School Counseling
Count	41	24
2 or more	2.4%	0.0%

American Indian or Alaskan Native	0.0%	0.0%
Asian	0.0%	0.0%
Black or African American	7.3%	8.3%
Hispanic or Latino	12.2%	8.3%
Not Available	9.8%	12.5%
White	68.3%	70.8%

G. Completion Rate, Licensure or Certification Examination Pass Rate, & Job Placement Rate of Students/Graduates

Completion Rate, Licensure or Certification Examination Pass Rate, & Job Placement Rate of Students/Graduates

Completion Rate:	201 5	201 6	201 7			202 0	202 1
School Counseling	100%	92%	78%	85%	100 %	100 %	85%
Clinical Mental Health Counseling	100%	94%	100 %	90%	80%	93%	91%
Licensure or Certification Examination Pass Rate:							
School Counseling-CPCE	98%	100 %	89%	100 %	100 %	100 %	

Clinical Mental Health Counseling_CPCE	100%	100 %	100 %	98%	100 %	100 %	
National Counselor Exam							
National Mental Health Counselor Certification Exam					67%	100 %	
Job Placement Rate of Students/Graduates:							
School Counseling	100%	100 %	78%	78%	100 %	100 %	
Clinical Mental Health Counseling	100%	100 %	90%	90%	50%	71%	