

Aggregate Assessment of Student Success

All KPI assignments are evaluated using a 5-point scale, with a score of 3 indicating “Meets Target,” 1 indicating “Developing,” and 5 indicating “Exceeds Target.” The minimum performance expectation for all KPIs is a mean score of 3.0.

Category	Standard / Area	Standard Name	Course Number	Course Name	Assessed N	Mean	SD
Core Standard	A	Professional Counseling Orientation and Ethical Practice	6103	Professional Orientation and Ethics in Counseling	25	3.54	0.35
Core Standard	A	Professional Counseling Orientation and Ethical Practice	6290	Practicum	17	4.38	0.78
Core Standard	B	Social and Cultural Identities and Experiences	6256	Multicultural Counseling	51	3.73	0.87
Core Standard	C	Lifespan Development	6262	Intervention and Prevention in Lifespan Development	23	3.43	0.79
Core Standard	C	Lifespan Development	6505	Dynamics of Family, Couples, and Human Sexuality in Counseling	25	4.28	0.63
Core Standard	D	Career Development	6225	Facilitating Career Development	43	3.99	0.66
Core Standard	D	Career Development	6228	Assessment Techniques	26	3.92	1.02
Core Standard	E	Counseling Practice and Relationships	5105	Counseling Skills	25	3.24	0.39
Core Standard	E	Counseling Practice and Relationships	6254	Counseling Children and Adolescents / Older Adults	34	4.85	0.44
Core Standard	F	Group Counseling and Group Work	6291	Internship 2	8	3.75	0.46
Core Standard	F	Group Counseling and Group Work	6290	Practicum	16	4.13	0.89

Core Standard	G	Assessment and Diagnostic Processes	6228	Assessment Techniques	27	3.96	0.96
Core Standard	H	Research and Program Evaluation	6254	Counseling Children and Adolescents / Older Adults	34	3.00	0.00
Specialty Area	MH	Mental Health Counseling Specialty Area	6405	Advanced Psychopathology and Treatment Planning	23	3.61	0.80
Specialty Area	SC	School Counseling Specialty Area	6210	Developing Comprehensive School Counseling Programs	8	3.25	0.46
Specialty Area	SC	School Counseling Specialty Area	6290	Practicum	15	4.70	0.59

During the 2024-2025 academic year, all KPIs met minimum thresholds.

In 2023-2024, to maintain consistency and improve the quality and accuracy of the assessment process, the counseling program began exploring options with the IT department. The counseling program first tried to implement the EAC Visual Data collection process through Blackboard. Additionally, to ensure a higher degree of measurement accuracy and increase the validity of the assessment process, the rubrics used to measure the artifacts have been recalibrated, and their specific criteria have been realigned with the KPIs connected to the learning outcomes through the new EAC Visual Data system. For now, several new KPI assignments have been selected or designed to assess the 2024 cohort during the 2024–2025 academic year. We anticipate that the new KPI assignments will fully replace the legacy KPIs by 2028.