

Comprehensive Program Review Report 2020-2021

Year: 2020 (Fall)-2021 (summer) 1-full academic year

**Members of the Program Comprehensive Assessment Program Present:
Davis-Gage, Hanke, Chen, Swazo, Dieser, Schilling**

I. Modifications to Academic Logistics:

Yes/N Comments:	Academic Logistics
<p>Conducted Interviews online due to COVID-19 used rubrics within the GARP system</p> <p>Discussed continued use of Zoom to increase accessibility.</p>	<p style="text-align: center;">Alter Admission Criteria and Procedures</p>
<p>Review in Tevera System</p> <p>Upload to Blackboard</p>	<p style="text-align: center;">Advancement Paperwork</p>
<p>Secretary replacement</p> <p>Proposed affiliate faculty description to SAHS bylaws.</p> <p>Maintained adjunct positions.</p>	<p style="text-align: center;">Staff Changes (i.e., full-time faculty, secretary, adjunct faculty)</p>
<p>Retained GA Funding</p>	<p style="text-align: center;">Graduate Assistant Changes</p>

<p>Provided GA's opportunities for online work due to COVID-19.</p>	
<p>Logotherapy-30 CEUs</p> <p>International Collaboration Principles with International Counseling Assoc</p> <p>Expressive Arts Certification program</p> <p>ACUE Inclusive Teaching Microcredential</p> <p>CE on college counseling</p> <p>Quest (UNI diversity training)</p> <p>Gather to Grow project (Story-telling community engagement project)</p> <p>MAGS annual conference</p> <p>Zoom and eLearning training</p> <p>Workshops and book groups within CETL</p> <p>Grant training - summer grant writing training</p>	<p>Training Improvement for Faculty and Staff</p>
<p>Continued work with Tevera, SimplePractice, eLearning,</p> <p>Incorporation of BB platform to run performance analysis of program's data.</p> <p>Incorporation of the Practicum/Internship Tevera platform for data collection.</p>	<p>Incorp Technological Changes</p>
<p>Update website based on new UNI branding</p>	<p>Chang Changes to the Website</p>

<p>Highlight increase of MH and SCH counseling needs over the next 20 years</p> <p>Reduce “clicks” to keep landing page within 3 clicks.</p>	
<p>Conference attendance</p> <p>MVP training</p> <p>Updated exit requirements</p> <p>Writing workshop</p> <p>Profession Development</p> <p>Residency with Allen College</p> <p>Uploaded to Tevera</p>	<p>Exit Requirements and Form</p> <ul style="list-style-type: none"> ● Personal Counseling ● Advocacy Activity ● Group Counseling ● Professional Conference ● Diversity Plan ● Program Orientation ● Abuse Report Seminar ● Research Paper and Poster Presentation
<p>Updated clinical guide</p> <p>Practicum: Created two new practicum sites on campus (Let’s Talk) and at the ACAP Clinic in collaboration with Allen College Nursing Program</p> <p>Conducted groups online for group class due to COVID</p>	<p>Change Changes to Clinical Mental Health Practicum/Internship Protocols (i.e., use of sites, etc.)</p>
<p>For Practicum, the program signed a new MOU with the Cedar Valley Catholic Schools in order to expand the community relationships. These schools have a large number of refugee</p>	<p>Change Process of School Practicum/Internship Protocols (i.e., use of sites, etc.)</p>

<p>immigrants from Africa, Latin America, and Asia, therefore, these provide a rich diversity experience.</p> <p>The first School Practicum experience in the fall will be in both the Waterloo Public Schools and the Cedar Valley Catholic Schools.</p> <p>The school supervisors and practicum students first meeting took place via Zoom due to COVID-19 restrictions in the spring semester.</p>	
	<p style="text-align: center;">Other Additional Changes</p>

Explanation of suggested changes: _____

I. Modifications to Program Comprehensive Assessment Plan

Yes/No: Comments	Modifications to Program Comprehensive Assessment Plan
<p>Altered review process of learning outcomes</p> <p>Review KPI</p>	<p>Alter Student Learning Outcomes</p>

<p>Incorporation of BB platform to run performance analysis of program's data. Changed the system of pulling data from BB platform so students no longer need to upload KPI's twice</p> <p>Incorporation of the Practicum/Internship Tevera platform for data collection.</p>	<p>Analyze Data Access and Collection Methodology</p>
<p>Tevera</p>	<p>Need to Collect Additional Data</p>
<p>Refinement of the rubrics Rubrics will be incorporated into the classes</p>	<p>Need to Add New Rubric/Measurement Forms</p>
	<p>Other Changes</p>
	<p>No Changes</p>

Explanation of suggested changes:

The new course rotation took place in the fall 2019

II. Curriculum Alterations

Yes/No: Comments	Curriculum Alterations
No	Alter Course Rotations
No	Revision of Prerequisites
No	Analysis of Course content- CACREP Standards Course Assessment/Course Grid (evaluative rubric)
<p>Rubrics created, aligned with content and assignments in the BB platform for performance analysis</p> <p>Last meeting discussion of point value of current rubric</p>	<p>School Counseling—Standard related Assessment of Student Learning Outcomes through Assignment Evaluation and Syllabi Analysis</p> <ul style="list-style-type: none"> ● Calculations of passing rates ● Item analysis ● Content analysis ● Rubrics and passing rates
<p>Rubrics created, aligned with content and assignments in the BB platform for performance analysis</p> <p>Moved 2 KPI's out of practicum into internship</p> <p>Last meeting discussion of point value of current rubric</p>	<p>Clinical Mental Health Counseling—Standard related Assessment of Student Learning Outcomes through Assignment Evaluation and Syllabi Analysis</p> <ul style="list-style-type: none"> ● Calculations of passing rates ● Item analysis ● Content analysis ● Rubrics for assignments, projects, presentations, and passing rates
No	Eliminate Course

No	Add Course
Discuss possible certificate programs with GERO	Add Endorsement leading to Certificate
Yes-Educational Research	Revision of course syllabi-Structural and Sequential Analysis <ul style="list-style-type: none"> ● Format ● Content areas ● Methods of instruction ● Required and optional texts ● Alignment with CACREP standards ● Student Performance Evaluation Criteria and Procedures ● Course Objectives
No	Revision of Program Comprehensive Mission Statement
Group Counseling requirements	Other Changes

III. Modifications to Formative Assessments

Yes/No: Comments	Modifications to Formative Assessments
Discussed rubrics alignment to mission and professional disposition	Screening Evaluation of Applicants
Strengthening the profession disposition	Progress Review Evaluation
Condensed items	CITES

Action research project in Ed measurement	Class Research Papers
No Changes	Individual/Group Presentations
No Changes	Class Tests
No Changes	Analysis of ethical dilemmas
Undergraduate Groups	Service Learning Activities
	Article analysis
Crisis Class role play	Role Plays
No Changes	Videotape Activities
No Changes	Analysis of case studies
	Other Changes
	No Changes

Explanation of suggested changes: _____

IV. Modifications to Summative Assessments

Yes/No: Comments Darcie	Modifications to Summative Assessments
No	Research Paper Evaluation Rubric
Discussion with Ed Psych and foundation	UNI Counselor Education Scholars Symposium/Poster Presentation (evaluative rubric)

Revised and Tevera	CITES(Practicum/Internship Courses)
No Changes	Counselor Preparation Comprehensive Examination (CPCE)
No Changes	National Counselor Exam (NCE)
	Other Changes
	No Changes

Explanation of suggested changes:

V. Modification to Program's Evaluative Assessments

Modified	Employer's Satisfaction Survey
Uploaded to Tevera and in modification process Using Alumni office data	Alumni Satisfaction Survey
Uploaded to Tevera and in modification process	Student's Evaluation of Faculty/Onsite Supervisor
Uploaded to Tevera and in modification process	School/Clinical Mental Health Counseling Graduate Survey
Taken off campus	Counselor Preparation Comprehensive Examination (CPCE)
Taken off Campus Iowa Rules change to NMHCCE	National Counselor Exam (NCE)
Revised and meeting each semester	Advisory Board

Created new Program Comprehensive Review Process to integrate data into the report	Other Changes
	No Changes