

**University of Northern Iowa
School/Clinical Mental Health Counseling Program**

**2014 REPORT
PROGRAM COMPREHENSIVE ASSESMENT ANALYSIS**

Comprehensive Assessment Report 2014

The Comprehensive Assessment Report comprises a synopsis of program areas that were evaluated at the end of the year and were deemed to be improved according to all the data sources utilized.

1. Area Addressed: Modification to Academic Logistics

Summary/action: The core faculty determined that all tenured track counseling professors and adjunct faculty must implement technological changes to the courses in order to improve delivery and collection of data. In addition, in order to maintain a more agile assessment process, Levels I and II are conducted internally without interfacing with the admissions office. The website will be updated and G.A.'s will be trained to maintain it with the latest program information to be accessible to all constituents.

Source: Comprehensive Assessment Committee

2. Area Addressed: Curriculum alterations

Summary/action: The comprehensive assessment committee determined that based on the feedback received by the CACREP reviewers, a more homogeneous and standardized template for all syllabi will be implemented. This will clearly reflect the areas that are being assessed, how this is being conducted, and in what areas of the courses specifically.

Source: Comprehensive Assessment Committee

Year: 2014

Academic Semester: Summer

Members of the Program Comprehensive Assessment Program: Drs. Meany-Walen, Darcie Davis-Gage, Barlett, and Swazo

1. I. Modifications to Academic Logistics:

Yes/No: Comments

Academic Logistics

No

Alter Admission Criteria and Procedures

Yes

Level I Evaluation Procedures

Yes	Level II Evaluation Procedures
Yes	Suggest Staff Changes (i.e., full-time faculty, secretary, adjunct faculty)
No	Suggest Graduate Assistant Changes
No	Suggest Training Improvement for Faculty and Staff
Yes	Incorporate Technological Changes
Yes	Changes to the Website
Yes	Allocation of Students Records
Yes	Exit Requirements and Form <ul style="list-style-type: none"> • Personal Counseling • Advocacy Activity • Group Counseling • Professional Conference • Diversity Project • Program Orientation • Abuse Report Seminar • Research Paper and Poster Presentation
No	Changes of School Practicum/Internship Protocols (i.e., use of sites, etc.)
No	Changes of Clinical Mental Health Practicum/Internship Protocols (i.e., use of sites, etc.)
	Other Changes
	No Changes

Explanation of suggested changes: Level I and II procedures will be conducted internally without interfacing with the office of admissions. The program will keep the same procedures but these will not impede students from registering and therefore, will expedite registration procedures. The same level of rigor will be kept. An additional faculty line (5th) has been officially requested by the program and School Director. Faculty members are utilizing the E-learning/Blackboard platform for purposes of flipped-classroom and hybrid teaching alternatives. Alternative for data repository are being sought. Budgetary considerations are being

applied to implement the transition from traditional paper documentation into fully electronic storage. One fully online course (COUN 6226 Ethics, Supervision, Crisis, and Consultation) has been implemented and has been very successful and sought after by the students. The website has been frequently updated with promotional videos, Multicultural Counseling in Guatemala PP's, and promotional flyers. Also, statistical reports have been updated. Personal counseling is required instead of optional for all new incoming students.

1. II. Modifications to Program Comprehensive Assessment Plan

Yes/No: Comments	Modifications to Program Comprehensive Assessment Plan
No	Alter Student Learning Outcomes
No	Analyze Data Access and Collection Methodology
No	Need to Collect Additional Data
No	Need to Add New Rubric/Measurement Forms
No	Other Changes
No	No Changes

Explanation of suggested changes: _____ None _____

1. III. Curriculum Alterations

Yes/No: Comments	Curriculum Alterations
No	Alter Course Rotations
No	Revision of Prerequisites
No	Analysis of Course content- CACREP Standards Course Assessment/Course Grid (evaluative rubric)

No

School Counseling--Standard related Assessment of Student Learning Outcomes through Assignment Evaluation and Syllabi Analysis

- Calculations of passing rates
- Item analysis
- Content analysis
- Rubrics and passing rates

No

Clinical Mental Health Counseling--Standard related Assessment of Student Learning Outcomes through Assignment Evaluation and Syllabi Analysis

- Calculations of passing rates
- Item analysis
- Content analysis
- Rubrics for assignments, projects, presentations and passing rates

Yes

Revision of Course Syllabi—Structural and Sequential Analysis

- Format
- Content areas
- Methods of instruction
- Required and optional texts
- Alignment with CACREP standards
- Student Performance Evaluation Criteria and Procedures
- Course Objectives

No

Revision of Program Comprehensive Mission Statement

No

Add Endorsement leading to Certificate

No

Eliminate Course

No

Add Course

Yes

Other Changes

No Changes

Explanation of suggested changes: Based on the feedback received by the initial CACREP self-study report submission, all syllabi have been standardized and clarity on what is being assessed, where, and how it occurs have been incorporated in the forms of columns. New counseling course electives will be implemented; Play Therapy and Counseling Creativity.

1. IV. **Modifications to Formative Assessments**

Yes/No: Comments

Modifications to Formative Assessments

No

Screening Evaluation of Applicants

No

Progress Review Evaluation

No

Professional Counseling Performance Evaluation
(Counseling Skills Course)

No

Class Research Papers

No

Individual/Group Presentations

Yes

Class Quizzes and Exams

No

Analysis of ethical dilemmas

Yes

Service Learning Activities

No

Article analysis

No

Role Plays

No

Videotape Activities

No	Analysis of case studies
No	Other Changes
	No Changes

Explanation of suggested changes: The vast majority of quizzes and exams administered in courses will be delivered via the E-learning/blackboard platform. More international service learning activities will be integrated into the Multicultural counseling course in Guatemala. These will be directed toward students, teachers, and parents from the community.

1. V. **Modifications to Summative Assessments**

Yes/No: Comments	Modifications to Summative Assessments
No	Research Paper Evaluation Rubric
No	University of Northern Iowa Counselor Education Scholars Symposium/Poster Presentation (evaluative rubric)
No	Professional Counseling Performance Evaluation (Practicum/Internship Courses)
No	Counselor Preparation Comprehensive Examination (CPCE)
No	National Counselor Exam (NCE)
No	Other Changes
No	No Changes

Explanation of suggested changes: _____ None _____

1. VI. **Modification to Program's Evaluative Assessments**

No	Employer's Satisfaction Survey
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No	Alumni Satisfaction Survey
No	Student's Evaluation of Faculty/Onsite Supervisor
No	School/Clinical Mental Health Counseling Graduate Survey
No	Counselor Preparation Comprehensive Examination (CPCE)
No	National Counselor Exam (NCE)
No	Course Evaluations by students (Overall Calculation of Professor's Effectiveness)
No	Student's Program Satisfaction Form (survey)
No	Advisory Board
No	Other Changes
No	No Changes