



## Program Comprehensive Assessment Analysis Form

**Year: 2018 (spring)-2019 (spring) 1-full academic year**

**Academic Semester: Spring 2019**

**Members of the Program Comprehensive Assessment Program Present: Self, Chen, Swazo**

### **I. Modifications to Academic Logistics:**

<b>Yes/N Comments:</b>	<b>Acade Academic Logistics</b>
<b>No</b>	Alter Admission Criteria and Procedures
<b>Implementation of Language revision was conducted</b>	Level I Evaluation Procedures
<b>Implementation of Language revision was conducted</b>	Level II Evaluation Procedures
<b>Ideally Full time secretary assigned solely to program</b>	Sugge Request Staff Changes (i.e., full-time faculty, secretary, adjunct faculty)
<b>Improve tasks and jobs provided to each GA and request more accountability from each one</b>	Sugg Graduate Assistant Changes
<b>Neuroscience and wellness</b>	Sugge Request Training Improvement for Faculty and Staff
<b>No. Discussion of implementation of Tevera as a software to store clinical data. To be implemented next year.</b>	Incorp Technological Changes

<p><b>Revision of current format that Does not seem attractive to prospective students. Include the most frequently asked questions on the webpage and new short videos.</b></p>	<p>Chang Changes to the Website</p>
	<p>All</p>
<p><b>The merits of the poster presentation Were discussed, its rigor, and value. Peer review journal and/or conference presentation as a substitute poster presentation?</b></p>	<p>Exit R Requirements and Form</p> <ul style="list-style-type: none"> <li>● Personal Counseling</li> <li>● Advocacy Activity</li> <li>● Group Counseling</li> <li>● Professional Conference</li> <li>● Diversity Plan</li> <li>● Program Orientation</li> <li>● Abuse Report Seminar</li> <li>● Research Paper and Poster Presentation</li> </ul>
<p><b>Yes-use of the Career center in Waterloo as a site in conjunction with the counseling center at UNI.</b></p>	<p>Chang Changes to Clinical Mental Health Practicum/Internship Protocols (i.e., use of sites, etc.)</p>
<p><b>YeYes-Evaluation form CITES substituted previous evaluation form. Also, in school counseling a short version of the mid-term semester was incorporated.</b></p> <p><b>Yes-a new initiative called the Waterloo Anchor Schools was implemented To have close clinical supervision And better oversight of the clinical Activities. This initiative was signed Between the Waterloo schools and UNI.</b></p>	<p>Chang Process of School Practicum/Internship Protocols (i.e., use of sites, etc.)</p>

<b>No</b>	Other Additional Changes
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**Explanation of suggested changes:** \_\_\_\_\_

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**I. Modifications to Program Comprehensive Assessment Plan**

<b>Yes/No: Comments</b>	Modifications to Program Comprehensive Assessment Plan
<b>In progress. New set Of learning outcomes Will be developed To be in compliance with the CACREP 2016 standards.</b>	Alter Student Learning Outcomes
<b>No</b>	Analyze Data Access and Collection Methodology
<b>No</b>	Need to Collect Additional Data
<b>Not during this year but some rubric forms might be altered based on the new standards</b>	Need to Add New Rubric/Measurement Forms
<b>No</b>	Other Changes
	No Changes

**Explanation of suggested changes:**

**This past year most changes (not including the Practicum experience for School Counseling) have not been too drastic. However, several meetings have been held to incorporate the new curriculum and course rotation for the Fall 2019.**

**II. Curriculum Alterations**

<b>Yes/No: Comments</b>	<b>Curriculum Alterations</b>
<b>No. The course rotation will be altered For the Fall 2019</b>	Alter Course Rotations
<b>No.</b>	Revision of Prerequisites
<b>Yes. The course grid will be used to monitor the targeted standards</b>	Analysis of Course content- CACREP Standards Course Assessment/Course Grid (evaluative rubric)
<b>No.</b>	School Counseling—Standard related Assessment of Student Learning Outcomes through Assignment Evaluation and Syllabi Analysis <ul style="list-style-type: none"> <li>● Calculations of passing rates</li> <li>● Item analysis</li> <li>● Content analysis</li> <li>● Rubrics and passing rates</li> </ul>
<b>No.</b>	Clinical Mental Health Counseling—Standard related Assessment of Student Learning Outcomes through Assignment Evaluation and Syllabi Analysis <ul style="list-style-type: none"> <li>● Calculations of passing rates</li> <li>● Item analysis</li> </ul>

	<ul style="list-style-type: none"> <li>● Content analysis</li> <li>● Rubrics for assignments, projects, presentations, and passing rates</li> </ul>
<p><b>Yes. Elements of some courses Will be incorporated into new Courses for the fall 2020</b></p>	Eliminate Course
<p><b>Not this past year but several will Be added for the spring 2020</b></p>	Add Course
<p><b>No, dialogues about possible endorsements have occurred.</b></p>	Add Endorsement leading to Certificate
<p><b>Yes. Major revisions to be implemented spring 2020</b></p>	<p>Revision of course syllabi-Structural and Sequential Analysis</p> <ul style="list-style-type: none"> <li>● Format</li> <li>● Content areas</li> <li>● Methods of instruction</li> <li>● Required and optional texts</li> <li>● Alignment with CACREP standards</li> <li>● Student Performance Evaluation Criteria and Procedures</li> <li>● Course Objectives</li> </ul>
<p><b>Yes</b></p>	Revision of Program Comprehensive Mission Statement
<p><b>No</b></p>	Other Changes
<p><b>No</b></p>	No Changes

**Explanation of suggested changes:**

**The mission and vision of the program was revamped to reflect new faculty and alignment with CACREP 2016 standards.**

### III. Modifications to Formative Assessments

Yes/No: Comments	Modifications to Formative Assessments
<b>No</b>	Screening Evaluation of Applicants
<b>No</b>	Progress Review Evaluation
<b>Yes. Changed to CITES</b>	Professional Counseling Performance Evaluation (Counseling Skills Course)
<b>No</b>	Class Research Papers
<b>No</b>	Individual/Group Presentations
<b>No</b>	Class Tests
<b>No</b>	Analysis of ethical dilemmas
<b>Yes, community activities have been Integrated to the Multicultural course. Also, the Taiwan exchange produced new Alternatives for course opportunities.</b>	Service Learning Activities
<b>No</b>	Article analysis
<b>No</b>	Role Plays
<b>No</b>	Videotape Activities
<b>No</b>	Analysis of case studies
<b>No</b>	Other Changes
<b>No</b>	No Changes

**Explanation of suggested changes:** \_\_\_\_\_

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**IV. Modifications to Summative Assessments**

<b>Yes/No: Comments</b>	<b>Modifications to Summative Assessments</b>
<b>No</b>	Research Paper Evaluation Rubric
<b>Yes</b>	UNI Counselor Education Scholars Symposium/Poster Presentation (evaluative rubric)
<b>Yes. Changed to CITES</b>	Professional Counseling Performance Evaluation (Practicum/Internship Courses)
<b>No</b>	Counselor Preparation Comprehensive Examination (CPCE)
<b>No</b>	National Counselor Exam (NCE)
<b>No</b>	Other Changes
<b>No</b>	No Changes

**Explanation of suggested changes:**

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**V. Modification to Program's Evaluative Assessments**

<b>No</b>	Employer's Satisfaction Survey
<b>No</b>	Alumni Satisfaction Survey
<b>No</b>	Student's Evaluation of Faculty/Onsite Supervisor

<b>No</b>	School/Clinical Mental Health Counseling Graduate Survey
<b>No</b>	Counselor Preparation Comprehensive Examination (CPCE)
<b>No</b>	National Counselor Exam (NCE)
<b>No</b>	Course Evaluations by students (Overall Calculation of Professor's Effectiveness)
<b>No</b>	Student's Program Satisfaction Form (survey)
<b>No</b>	Advisory Board
<b>No</b>	Other Changes
<b>No</b>	No Changes