

## Field Education Committee Meeting Minutes

Date: March 9, 2022 2:00-3:00 p.m.

**Purpose:** Department committee to link curriculum/class instruction to field instruction.

**Members present:** Jenny Becker (field director), Rebecca Dickinson (faculty), Jacie Friedrichsen (BSW student rep), Shelby Kocher (BSW student rep), Brittney Serbus/Field GA (MSW Student Rep)

**Agenda and Minutes Shared With:** SW faculty, SSWA, Posted online at [www.uni.edu/csbs/socialwork/field-instruction](http://www.uni.edu/csbs/socialwork/field-instruction)

### **Items to Revisit:**

#### 1. Social Work Specific Internship Fair

-UNI Career Services Career & Internship Fair Fall 2021 had 15-20 social service agencies, 28 social work students attended; Spring 2022 had about 20 agencies, 42 social work students

-Consideration of having CSBS or Department specific career and internship fair – committee supports this and wants volunteer opportunities, internships and careers to be a focus of the event.

-Jenny will follow up with creating a CSBS event for Fall 2022

#### 2. Billing for MSW student intern services (Jenny Becker & Rebecca Dickinson)

-Exploring legislation to allow for insurance companies to reimburse field sites for services delivered by MSW student interns.

-2<sup>nd</sup> funnel of bills due March 15, 2022

-This issue is probably not going to be addressed this year.

### **New Items:**

1. Council on Social Work Education (CSWE) – Draft 2 of 2022 Educational Policy and Accreditation Standards (EPAS) – vote on March 7th, effective June 2022

Field Item #1: The following may be counted toward accrual of minimum field hours required if such activities are based upon enhancing student social work competence: field supervision and field seminar classroom meeting time. Remote/virtual field activity has always been permitted.

Field Item #2: Student field assignments and employment tasks may be the same and counted toward required field hours if the tasks have clear links to the social work competencies, including any competencies added by the program, and their related behaviors. The field instructor and employment supervisor of a student may be the same person. In such cases, supervision time for field education learning must be separate from supervision time for employment. While these options are permissible, each program has the autonomy, authority, and discretion to develop its own policies regarding field placements in an organization in which the student is also employed. These interpretations present options, not requirements.

Jenny checking with CSWE representative as to when the new EPAS will be released.

2. Curriculum Change Proposals – Implementation Planned for Summer 2023

Field Prep Course in place of Field Orientation Sessions (see attached draft syllabus)

#### 3. BSW Seminars

Current practice – 3 seminars each semester

Recommendation – Mirror MSW Foundation seminar requirement (meet every other week)

#### 4. MSW Foundation field assignment

-Theory of Change agency presentations

Current Assignment: Students describe their agency's "theory of change" (from Practice with Community and Organizations course). Presentation should include, but is not limited to:

-What changes in social, economic, or environmental conditions will the program produce? That is, what are the long-term outcomes of our program?

-If such changes in conditions are to be realized, what must people do differently in terms of practices or behaviors?

-If people are to change their behaviors or practices, what must they know? What skills must they possess? How must their attitudes or opinions change? What must they aspire to? Be as specific as possible when identifying desired KOSA changes.

- Who is the audience that the program is intending to reach? What are the characteristics of the intended audience? (There may be more than one target audience.)
- What activities or learning experiences will be most effective in producing the outcomes desired for each target audience?
- What resources are required to implement the learning experiences planned?

Recommendation (David Kilmnick): Wants more time to provide recommendations – move to Fall 2022 meeting

#### 5. MSW Specialization field assignment

##### Current Assignment:

Students will present on their field site during a seminar session. The presentation will be in a powerpoint format and will include, but is not limited to, the following information:

- Describe the mission, goals and objectives of the agency.
- Construct a visual representation of the administrative structure of the agency.
- Describe the local, state and/or federal policies guide the work of the agency.
- Describe how the agency funded/how are they able to operate.
- Discuss the characteristics of the clients served by the agency.
- Highlight the interventions (micro, mezzo and/or macro) used by the agency.
- Compare and/or contrast the interventions with the characteristics of a trauma informed care organization.

##### Recommendation (David Kilmnick)

Agency presentation around diversity and power, and/or privilege and oppression. – Jenny will look into this

Next meeting: Fall 2022

Revisit MSW Foundation Field Agency Presentation