# Field Education Committee Meeting Minutes

Date: Friday, Oct 8, 2021 from 10-11 a.m.

**Purpose:** Department committee to link curriculum/class instruction to field instruction.

Members present: Jenny Becker (field director), Rebecca Dickinson (faculty), Jacie Friedrichsen (BSW student rep), Shelby Kocher (BSW student rep)

Not present: Brittney Serbus/Field GA (MSW Student Rep);

<u>Agenda and Minutes Shared With</u>: SW faculty, SSWA, Posted online at www.uni.edu/csbs/socialwork/field-instruction

## Field Data 2020-2021

- See attachment for number of field partners (local, statewide, out of state, international), field student numbers (2010-2021), location of placements, degree of supervisors (2015-2021), Student feedback
- Recommendations regarding degrees of field supervisors: consideration of limiting sites that don't have social work degree'd supervisors and/or requiring SW degree'd supervisors at sites are used first/ruled out, survey sites as to why social work degree'd individuals are not used for supervision

### **Curriculum Change Proposals – Implementation Planned for Summer 2023**

- Create credit/no credit Field Prep Course in place of Field Orientation Sessions (passed through committees in 2020-2021; see attachment for draft syllabus)
- Recommendations: Consider 2 sections for Fall and Spring semesters

### Items to Revisit:

1. Social Work Specific Internship Fair

- UNI Career Services Career & Internship Fair Fall 2021 had 15-20 social service agencies, 28 social work students attended
- Consideration of having Department specific career and internship fair

2. Billing for MSW student intern services/Rebecca Dickinson

- Interesting in exploring legislation to allow for insurance companies to reimburse field sites for services delivered by MSW student interns.
- Interested in being included in conversations: Samantha Hicks, Clarke University, samantha.hicks@clarke.edu
- Invite to future meetings: Jennifer Boedeker, St. Ambrose University, boedekerjenniferl@sau.edu & Sarah Witry, University of Iowa, <u>sarah-witry@uiowa.edu</u>
- Share with Department Advisory Team

#### New Item:

CSWE Field Director's Peer Drop-In Support Session May and June 2021

- Process for micro and macro aggressions experienced by students (i.e. restorative justice principles as a guide)
  i.e. University at Buffalo School of Social Work Trauma-informed values paralleled by and in combination with Restorative Justice principles:
  - Safety / Respect, own the process, speak and listen from the heart.
  - Trust, transparency / trust, shared values, fair process, confidentiality.
  - Peer Support / members of community may help with or contribute to the conversation.
  - Collaboration and Mutuality / needs of all are addressed, value community and repair of relationship.

Empowerment, voice, choice / voluntary participation, value and goal is to always build relationship, speak truth, participants own the conflict and its resolution.

- Culturally responsive practice / values of healing, community participation and care, repairing harm.
- Navigating advocacy with site administration
- Anti-racist focused field assignments (i.e. Cultural humility with focus on privilege and oppression, policy assignment on oppressed group, use of "White Fragility" as a guides, <u>www.dismantlingracism.org</u>)
- Use faculty access to assist students with getting materials and equipment to address organizational structure

Next meeting: Spring 2022 Date and time TBD Agenda/Follow up Billing for MSW student intern services