



# DIVERSITY COLLOQUIUM



## The Relevance of Disability Studies in Education: A Framework for Change

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Presenters: Danielle Cowley, David Hernandez-Saca, Amy Petersen  
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**Monday, February 19**

**7-8:30 p.m. | Scholar Space, Rod Library**

Disability Studies in Education (DSE) promotes the understanding of disability from a social model perspective drawing on the social, cultural, historical, philosophical, and literary to challenge medical, scientific, and psychological models of disability as they relate to education. With an interest in promoting social justice and equitable and inclusive opportunities for all, a DSE framework rejects traditional interpretations of disability and acknowledges disability as socially constructed, complex, and intersectional. This panel presentation will share how a DSE framework within K-12 and higher education settings creates spaces for change and transformation.

*Sponsored by the Department of Sociology, Anthropology & Criminology, CSBS,  
the Office of the President, and the Center for Excellence in Teaching and Learning.*

