

“Managing Emotions in the Classroom in an Era of Inequality”

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Learning is an emotional experience for students. When faculty challenge students' old ways of thinking, students often experience discomfort. Discomfort can be not only unpleasant from the students' perspective but create resistance or even hostility in the classroom. Emotions especially run high in classrooms which address social inequalities and other controversial issues. This presentation and discussion draws on the sociological research on emotions, inequality, and power to understand how faculty can manage emotions in the classroom in ways that both encourage learning and challenge students. We will cover: how emotion management is related to power, how faculty create expectations for emotions in the classroom (whether they know it or not), and some practical ways for managing emotions in the classes.

This event is sponsored by the Sociology, Anthropology & Criminology Dept. (SAC),

Wednesday, November 2, 2016

12-1:15pm, Rod Library 287

Diversity Colloquium