BSW Curriculum Committee Meeting Minutes
Date: Wednesday, September 22, 2021
12:00-1:00 pm full team; 1:00-1:30 p.m. faculty/staff/adjuncts only for case consultation

Faculty/Staff: Jenny Becker, Rebecca Dickinson, Libby Fry, Cindy Juby, David Kilmnick, Sei-Young Lee, Matt Vasquez, Lixia Zhang
Adjudts: Adriane Carlson, Belinda Creighton-Smith, Jordan Dunn, Jennifer Schmudlach, Megan Vogt-Kostner, Charletta Williams-Sudduth, Nicole Winther, Shantila Caston
Students: Brittany Serbus (Field Office GA), Jacie Friedrichsen (BSW student rep), Shelby Kocher (BSW student rep)
Shared with: Lori Vanhooreweghe, UNI Academic Advising

<table>
<thead>
<tr>
<th>BSW ADVISING</th>
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<tr>
<td>1. Lori Vanhooreweghe Advising 101</td>
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<tr>
<td>-Reviewed how to read the advisement report</td>
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<td>-Advising resources at advising.uni.edu</td>
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<tr>
<th>DATA REVIEW</th>
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<tr>
<td>1. CSWE Signature Assignment Data 2020-2021</td>
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Website posting:

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<tr>
<th>COMPETENCY</th>
<th>COMPETENCY BENCHMARK (%)</th>
<th>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</th>
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| Competency 1: Demonstrate Ethical and Professional Behavior | 80% of students will demonstrate competence inclusive of 2 or more measures | Measure 1: Out of 173 students, 92.49% scored 10 or better  
Measure 2: Out of 81 students, 90.4% scored 15 or better out of 25.  
Average: 91.45% |
| Competency 2: Engage Diversity and Difference in Practice | 80% of students will demonstrate competence inclusive of 2 or more measures | Measure 1: Out of 87 students, 86.21% scored 12 or better  
Measure 2: Out of 81 students, 94.3% scored 9 or better out of 15.  
Average: 90.26% |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% of students will demonstrate competence inclusive of 2 or more measures | Measure 1: Out of 75 students, 90.66% scored 32 or better  
Measure 2: Out of 81 students, 84.2% scored 6 or better out of 10. |
<table>
<thead>
<tr>
<th>Competency</th>
<th>Description</th>
<th>Measures</th>
<th>Average</th>
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<tr>
<td>4: Engage in Practice-informed Research and Research-informed Practice</td>
<td>80% of students will demonstrate competence inclusive of 2 or more measures</td>
<td>Measure 1: Out of 102 students, 84.31% scored 6 or better</td>
<td>Average: 87.43%</td>
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<td>5: Engage in Policy Practice</td>
<td>80% of students will demonstrate competence inclusive of 2 or more measures</td>
<td>Measure 1: Out of 102 students, 84.31% scored 6 or better</td>
<td>Average: 84.01%</td>
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<td>6: Engage with Individuals, Families, Groups, Organizations, and Communities</td>
<td>80% of students will demonstrate competence inclusive of 2 or more measures</td>
<td>Measure 1: Out of 102 students, 84.31% scored 6 or better</td>
<td>Average: 81.96%</td>
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<tr>
<td>7: Assess Individuals, Families, Groups, Organizations, and Communities</td>
<td>80% of students will demonstrate competence inclusive of 2 or more measures</td>
<td>Measure 1: Out of 102 students, 84.31% scored 6 or better</td>
<td>Average: 91.95%</td>
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Measure 2: Out of 81 students, 82.0% scored 9 or better
Measure 3: Out of 91 students, 85.71% scored 6 or better
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% of students will demonstrate competence inclusive of 2 or more measures | Measure 1: Out of 89 students, 100% scored 28 or better  
Measure 2: Out of 81 students, 81.5% scored 9 or better  
**Average: 90.75%** |
|---|---|---|
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% of students will demonstrate competence inclusive of 2 or more measures | Measure 1: Out of 81 students, 86.42% scored 3 or better  
Measure 2: Out of 81 students, 80.6% scored 9 or better  
**Average: 83.51%** |

Attachment for breakdown of specific assessment results.

**Discussion:** Recommended changes for BSW program

- **Benchmarks** – No recommendations for revisions
- **Courses**
  - SW 1001 – if accepted into UNIFI, course name content changes will be made (Libby Fry)
- **Signature assignments**
  - SW 4163 Diversity and Difference – recommendations to review signature assignment (Rebecca Dickinson)
  - SW 3185 Social Work Research – recommendations to revise grading rubric language (Megan and Lixia)
- **Assessment tools**
  - SW 4196 Practice with Community and Organizations – recommendations to revise grading rubric (David Kilmnick)
  - SW 4200 Field Instruction – recommendations to revise grading rubric (maybe signature assignment) (SOA reviewers)
  - SW 4163 Diversity and Difference – recommendations to review grading rubric (Rebecca Dickinson)

**UNIFI**

1. **Diversity, Equality and Inclusion Certificate Request**
   - Request for SW 1041 Social Welfare: A World View (soon to be Global Social Work) to be included – BSW Curriculum Committee in agreement. See attached document for other courses in this certificate (Page 6+).
   - **POC:** Dr. Wendy Marie Hoofnagle, Director, Women's & Gender Studies Program& Coordinator, Women's & Gender Studies Graduate Program

2. **Developmental Considerations Multidisciplinary Certificate** – At this time UNIFI courses/certificates cannot be cross listed for graduate students (SW 4175/5175 Child Welfare Policy and Practice)

**Submission form:** This course is cross listed for our social work graduate students, who have few social work graduate electives available to them for their program. In practice, it is uncommon for social work graduate students to enroll in SW 4175/5175 as the offering (TTH or MWF) does not coordinate well with graduate course scheduling (1x/week for 3 hour periods). Discontinuing crossing listing this course is under consideration by the Social Work Curriculum committee.
Response: Support to continue to keep course cross listed to support MSW elective options however we haven’t offered it at the 5000-level the last two or three years because the adjunct who primarily teaches it does not have a PhD. Recommendation to create a separate MSW level child welfare course elective and consider combining it with other interests, like more of a focus on therapeutic approaches (could include exposure to Play Therapy).

### FOLLOW UP

Confirmation from Bill Henninger that CSBS is working on a shared stats course being put into the curriculum this year or next. Continue to have SW students take SCO 2020 or STAT 1772.

Confirmation from Patti Rust (Senior Associate Registrar) that we can request incompletes be resolved prior to university policy as long as the students are made aware. The policy as stated leaves the exact determination of time to complete the work up to the agreement established by the instructor and the student so we are fine to establish a different time frame. Supports having a signed document indicating what is agreed upon by instructor and student if different than university policy. (UNI policy attached)

Response: Support to shorten up time frame. Request for consistent language on a form to have student sign. David sharing Fordham example. Jenny Becker to work on this.

### MEMO ITEMS

#### CURRICULUM

**APPROVED by UCC on 9-8-2021 for Implementation Summer 2022:**

1. SW 4143 Self-Care and Stress Management in Helping Professions course description change
2. PSYCH 1001 Intro to Psych prereq to Practice with Groups and Families
3. Change Substance Abuse Counseling Certificate name to Addictions Treatment Certificate
4. Discontinued 2.5 UNI GPA to apply to SW major.
5. Require C on all social work major core courses

**Submitting for Curriculum Process:**

1. Create Field Prep Course in place of Field Orientation Sessions (credit/no credit)
2. Remove SW 2080 Statistics for Social Work

#### UNIFI

Gen Ed Proposals

1. SW 1001 Intro to SW & SS (CREDIT: Libby Fry) – name and course description language revisions expected
2. SW 1041 Social Welfare: A World View (CREDIT: Rebecca Dickinson) – name and course revisions expected
3. SW 2045 American Racial & Ethnic Minorities (CREDIT: Belinda Creighton-Smith) - name and course description language expected

*UNIFI will be requiring artifacts (course assignment, signature assignment)*

*Once accepted by UNIFI, courses will have to go through curriculum process for revisions (Remove prerequisite of junior standing from SW 4175 Child Welfare Policy and Practice)*

#### Certificate Involvement

1. Thrive Certificate (Business, Education, CSBS) – SW 4143 Self-Care and Stress Management in Helping Professions (CREDIT: Lixia Zhang)
3. United States Studies Certificate (CHAS, CSBS) – SW 2045 American Racial & Ethnic Minorities (CREDIT: Belinda Creighton-Smith)
4. UNSURE - Relationship Guidance and Conflict Management Certificate (Communication Department) - SW 2045 American Racial and Ethnic Minorities & SW 4163 Diversity and Difference were of interest
5. Late request from UNI Business College - Professional Success (had to pass – they wanted SW 4143 which is overused and SW 4163 which we refuse to discontinue prereqs)

Next steps
Submit revisions in September for UNIFI committee review

2021-2021 BSW Curriculum Meetings
October 13, 2021
-Student Outcomes Assessment Data 2020-2021 (report due to CSBS Oct 15th)
-Field Data 2020-2021
-Advising 101 with Lori Vanhooreweghe (review advising feedback and best practices)
-Department form for incompletes (Jenny)

November 3, 2021
-Advising 101 Lori Vanhooreweghe

December 1, 2021
January 26, 2022
February 16, 2022
March 9, 2022
April 6, 2022
April 27, 2022