

Undergraduate Social Work Field Placement Orientation Meeting

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Sabin 243

2015 Educational Policy and Accreditation Standards (EPAS) - Standards of Professional Competence

Competency 1–Demonstrate Ethical and Professional Behavior

Competency 2 –Engage Diversity and Difference in Practice

Competency 3 –Advance Human Rights and Social, Economic, and Environmental Justice

Competency 4 –Engage In Practice-informed Research and Research-informed Practice

Competency 5 –Engage in Policy Practice

Competency 6 –Engage with Individuals, Families, Groups, Organizations, and Communities

Competency 7 –Assess Individuals, Families, Groups, Organizations, and Communities

Competency 8 –Intervene with Individuals, Families, Groups, Organizations, and Communities

Competency 9 –Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Mission of Social Work Program

To prepare students for **competent, ethical professional practice and leadership** with respect to the diverse social, historical, economic, and cultural contexts of their clients. **Critical thinking** is a fundamental component of the program that encourages students to examine challenging or opposing concepts and students are provided opportunities to explore **conflicting personal and professional values**. This commitment is supported by the **promotion of multicultural sensitivity, human rights, and social and economic justice within a framework of social work values and ethics**.

Pre-Field Activities

UNI Undergraduate Social Work Field Instruction Checklist

#1 - Today!! Date it with today's date.

#2 - UNI Career Center activities

#3 - Social Work Records Analyst

#4 - Cleared for Field

Field Experience Search

1. Go to social work website

<https://csbs.uni.edu/socialwork>

1. Click on “Field Instruction”

2. View: Iowa Sites; Cedar Valley Sites

3. Intern Placement Tracking System - view information on each approved agency

Where to intern.....

What populations do you want to work with?

What issues/causes motivate you?

What do you want, expect, and feel you need in your field experience?

****Social Work Certificates: Substance Abuse Treatment; Child Welfare**

Professional Qualities Agencies are Looking for...

- Open to the experience
- Accept your role as a learner - ask ?'s, accept feedback
- Reliability - follow your schedule, be on time, submit paperwork on time, keep appointments
- Private life is separate from intern life
- Develop Professional Use of Self

Credits and Hours in the Field

11 credit minimum = 440 hours

12 credits = 480 hours

13 credits = 520 hours

14 credits = 560 hours

15 credits = 600 hours

Fall and Spring: 11-15 credits over 16 weeks

Summer: 11-12 credits over 12 weeks

Public Social Networks

93% of hiring managers will review a candidate's social profile before making a hiring decision.

55% have reconsidered a candidate based on what they find, with most (61%) of those double-takes being negative.

“What Employers Look For On Social Media Profiles | Money.” Time, Time, time.com/money/3510967/jobvite-social-media-profiles-job-applicants/.

Facebook-Twitter-LinkedIn-Google+

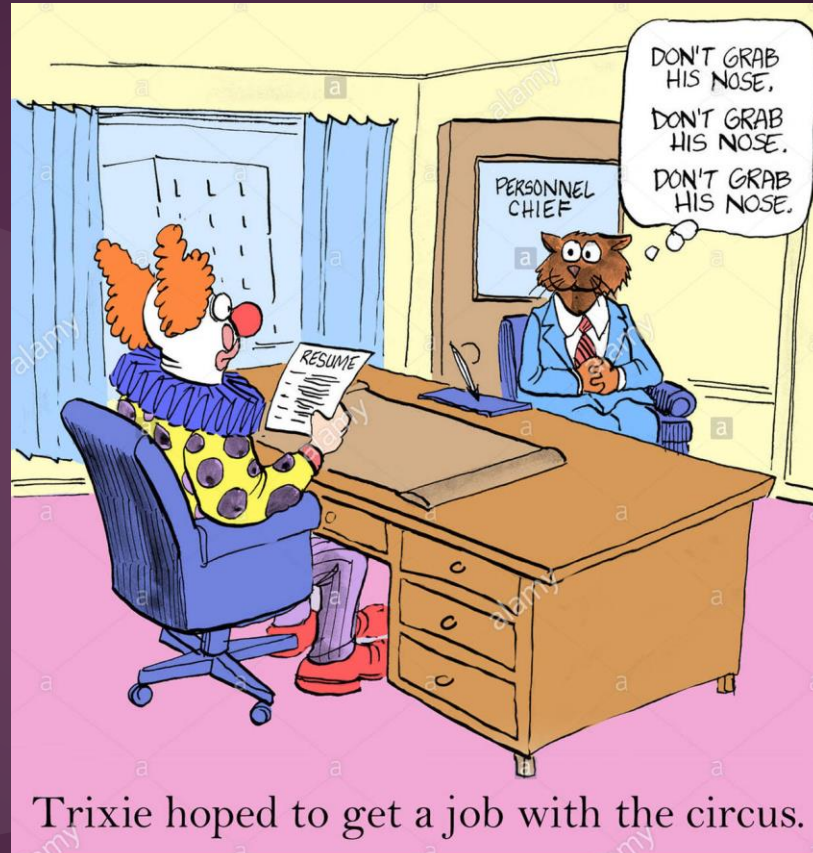
Things to consider as you are an Emerging Professional...

Social Media Presence:

- appropriate dress and language
- drinking use
- negative comments about employment/co-workers
- what you “like” or chose to follow
- discriminative comments
- look into tight privacy settings

Email etiquette: <http://www.wimp.com/emailprofessor/>

Interview!!!



Trixie hoped to get a job with the circus.

Placement Deadline and Registration

Deadlines

Spring:

Dec 1st

Summer or Fall:

April 1st

Registration

Fall or Spring (11-15 credits)

***Students enroll through MyUniverse**

Summer(11-12 credits)

*** Students enroll at
www.uni.edu/continuinged/enroll**

Social Work Faculty Liaison

- Student intern file gets handed over to Faculty Liaison
- Two (2) agency meetings during field experience
- Facilitate 1 pre-field meeting and 3 seminars during field experience **(ATTENDANCE REQUIRED)**
- Monitoring all logs, assignments and assessments
- Assign credit/no credit for the field experience

Agency Instructor/Supervisor

- View the Agency Instructor Orientation

www.uni.edu/csbs/socialwork/field-instruction - Agency Instructor Tools: Agency Instructor Orientation

- ”Coach” - guide, direct and provide feedback

- Develop Learning Plan with you

- Provide supervision during placement (weekly sessions; review summary of learning)

- Complete assessments

- Attend all agency meetings with Faculty Liaison

Assignments during Field

Field Assignments:

- 1. Learning Plan**
- 2. Tracking of hours**
- 3. Weekly summary of learnings (share with your Agency Instructor)**

Seminar assignments:

- 1. Literature Review**
- 2. Agency Report and/or Presentation**
- 3. EPAS Report and/or Presentation**

Evaluations:

- 1. Midterm and End Evaluation done by Agency Instructor/Supervisor with your input and agreement**
- 2. End of Placement: Field Program Eval and Self-Efficacy Eval**

Internship Disruptions

Process for Resolving Issues Related to the Internship

**Step 1:
Agency
Instructor**



**Step 2:
Faculty Liaison**



**Step 3:
Field Director**

Lessons Learned From Previous Interns

- Practice interview skills (phone, skype, face to face)
- Apply early and cast a wide net
- Envision where you would want to work (passionate about client base; see yourself employed there post internship)
- Actively update resume
- Look for opportunities to network during internship/Be prepared (updated copies of resume, business cards)
- Extra time on your hands = volunteer
- “Don’t plan to do much more on top of internship”