Undergraduate Social Work Field Placement Orientation Meeting

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Competency 1 – Demonstrate Ethical and Professional Behavior

Competency 2 – Engage Diversity and Difference in Practice

Competency 3 – Advance Human Rights and Social, Economic, and Environmental Justice

Competency 4 – Engage In Practice-informed Research and Research-informed Practice

Competency 5 – Engage in Policy Practice

Competency 6 – Engage with Individuals, Families, Groups, Organizations, and Communities

Competency 7 – Assess Individuals, Families, Groups, Organizations, and Communities

Competency 8 – Intervene with Individuals, Families, Groups, Organizations, and Communities

Competency 9 – Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities
Mission of Social Work Program

To prepare students for **competent, ethical professional practice and leadership** with respect to the diverse social, historical, economic, and cultural contexts of their clients. **Critical thinking** is a fundamental component of the program that encourages students to examine challenging or opposing concepts and students are provided opportunities to explore **conflicting personal and professional values**. This commitment is supported by the **promotion of multicultural sensitivity, human rights, and social and economic justice within a framework of social work values and ethics**.
Pre-Field Activities

UNI Undergraduate Social Work Field Instruction Checklist

#1 - Today!! Date it with today’s date.
#2 - UNI Career Center activities
#3 - Social Work Records Analyst
#4 - Cleared for Field
Field Experience Search

1. Go to social work website
   https://csbs.uni.edu/socialwork
1. Click on “Field Instruction”
2. View: Iowa Sites; Cedar Valley Sites
3. Intern Placement Tracking System - view information on each approved agency
Where to intern......

What populations do you want to work with?

What issues/causes motivate you?

What do you want, expect, and feel you need in your field experience?

**Social Work Certificates:  Substance Abuse Treatment; Child Welfare**
Professional Qualities Agencies are Looking for...

- Open to the experience
- Accept your role as a learner - ask ?’s, accept feedback
- Reliability - follow your schedule, be on time, submit paperwork on time, keep appointments
- Private life is separate from intern life
- Develop Professional Use of Self
Credits and Hours in the Field

11 credit minimum = 440 hours
12 credits = 480 hours
13 credits = 520 hours
14 credits = 560 hours
15 credits = 600 hours

Fall and Spring: 11-15 credits over 16 weeks
Summer: 11-12 credits over 12 weeks
93% of hiring managers will review a candidate's social profile before making a hiring decision.

55% have reconsidered a candidate based on what they find, with most (61%) of those double-takes being negative.


Facebook-Twitter-LinkedIn-Google+
Things to consider as you are an Emerging Professional...

Social Media Presence:
- appropriate dress and language
- drinking use
- negative comments about employment/co-workers
- what you “like” or chose to follow
- discriminative comments
- look into tight privacy settings

Email etiquette:  http://www.wimp.com/emailprofessor/
Interview!!!
Placement Deadline and Registration

**Deadlines**

Spring: 
*Dec 1st*

Summer or Fall: 
*April 1st*

**Registration**

Fall or Spring (11-15 credits)
*Students enroll through MyUniverse*

Summer (11-12 credits)
*Students enroll at www.uni.edu/continuinged/enroll*
Social Work Faculty Liaison

- Student intern file gets handed over to Faculty Liaison
- Two (2) agency meetings during field experience
- Facilitate 1 pre-field meeting and 3 seminars during field experience (ATTENDANCE REQUIRED)
- Monitoring all logs, assignments and assessments
- Assign credit/no credit for the field experience
Agency Instructor/Supervisor

- View the Agency Instructor Orientation
  www.uni.edu/csbs/socialwork/field-instruction - Agency Instructor Tools: Agency Instructor Orientation

- "Coach" - guide, direct and provide feedback

- Develop Learning Plan with you

- Provide supervision during placement (weekly sessions; review summary of learning)

- Complete assessments

- Attend all agency meetings with Faculty Liaison
Assignments during Field

Field Assignments:
1. Learning Plan
2. Tracking of hours
3. Weekly summary of learnings (share with your Agency Instructor)

Seminar assignments:
1. Literature Review
2. Agency Report and/or Presentation
3. EPAS Report and/or Presentation

Evaluations:
1. Midterm and End Evaluation done by Agency Instructor/Supervisor with your input and agreement
2. End of Placement: Field Program Eval and Self-Efficacy Eval
Internship Disruptions

Process for Resolving Issues Related to the Internship

Step 1: Agency Instructor

Step 2: Faculty Liaison

Step 3: Field Director
Lessons Learned From Previous Interns

- Practice interview skills (phone, skype, face to face)
- Apply early and cast a wide net
- Envision where you would want to work (passionate about client base; see yourself employed there post internship)
- Actively update resume
- Look for opportunities to network during internship/Be prepared (updated copies of resume, business cards)
- Extra time on your hands = volunteer
- ”Don’t plan to do much more on top of internship”