The Gerontology major requires a minimum of 120 total hours to graduate. This total includes Liberal Arts Core requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours. Liberal Arts Core courses included in major program requirements are distinguished by *italics*.

It is suggested students take PSYCH 1001, SW 1041, and SOC 1000 as their Social Sciences area Liberal Arts Core, as these are prerequisites for several of the required courses in this major.

This interdisciplinary program is offered jointly by the College of Social and Behavioral Science, the College of Education, and the College of Humanities of Fine Arts. It is administered through the School of Applied Human Sciences and under the supervision of the Gerontology Advising Committee.

### REQUIRED COURSES - LONG TERM CARE TRACK

**Business Courses**

**Business Group I:** (Choose at least one)  
12 hrs.

- **ACCT 2120** Principles of Financial Accounting (sophomore standing)
- **ACCT 2130** Principles of Managerial Accounting (C- or better in ACCT 2120; sophomore standing)

**Business Group II:** (Choose at least one)  
3-9 hrs.

- **MGMT 3100** Legal and Social Environment of Business (junior standing)
- **MGMT 3101** Business Law I (junior standing)
- **MGMT 3153** Organizational Management (2.20 cumulative UNI GPA or higher, or the equivalent; junior standing)
- **MGMT 3905/MGMT 5905** Employment and Labor Law (**MGMT 3100** or **MGMT 3101** or equivalent; junior standing)
- **MGMT 3966/MGMT 5966** Staffing (MGMT 3153; junior standing)

**Gerontology Core:** (Choose three)  
9 hrs.

- **FAM SERV 3150/FAM SERV 5150** Families and Aging (**FAM SERV 1020**: FAM SERV 1055 or PSYCH 2202; junior standing; a minimum of a C in any prerequisite)
- **PSYCH 3204/PSYCH 5204** Psychology of Aging (**PSYCH 1001**; junior standing)
- **SOC 3035/SOC 5035** Social Gerontology (**SOC 1001**; junior standing)
- **FAM SERV/GERO 3161/ 5161** Families, Alzheimer’s & Related Dementias (junior standing)

**Health Care Administration (Required)**  
5 hrs.

- **GERO 4170/GERO 5170** Long Term Care Administration (6 hours Gerontology core courses (two of the following four courses FAM SERV 3150/FAM SERV 5150, PSYCH 3204/PSYCH 5204, HPE 4125/HPE 5125, SOC 3035/SOC 5035; junior standing))
- **HPE 2160** Medical Terminology (offered as a Guided Independent Study course through Continuing Education)

**Health Care Administration Electives** (choose at least three courses to total 7 hrs.)  
7 hrs.

- **COMM 4116/COMM 5116** Health Communication (junior standing)
- **HPE 1101** Introduction to Public Health
- **HPE 4164/HPE 4165** Health Care and the Consumer (junior standing)
- **HPE 4353/HPE 5353** Public Health Theory and Application (junior standing)
- **SW 4172/SW 5172** Human Services Administration (**SW 1041**; junior standing)
- **SW 4173/SW 5173** Social Services for Older Adults (**SW 1041**; junior standing)
- **FAM SERV 2111/GERO 2111** Families and End of Life Issues (sophomore standing)

**Long Term Care Internship:**  
10 hrs.

Students complete the seminar and internship:

- **GERO 4193** Internship Seminar (co-requisite **GERO 4195**) (1 hr.)
- **GERO 4195, Sec. 2** Internship in Gerontology – Long Term Care Track (co-requisite **GERO 4193**) (9 hrs.)
### TOTAL HOURS FOR LONG TERM CARE TRACK
- 43

### TOTAL HOURS FOR LIBERAL ARTS CORE
- 47

### TOTAL HOURS FOR UNIVERSITY ELECTIVES
- 30

### TOTAL HOURS FOR BACHELOR OF ARTS IN GERONTOLOGY
- 120

**Note**: NHA Iowa requirements—12 hours health care administration, 6 hours gerontology, 10 hours business plus internship.

Students should check with the department each semester in order to be certain this worksheet corresponds to the program requirements in effect when they declare their major. This worksheet is for advising purposes only. It does not replace or supersede the information provided in the UNI Catalog or the Schedule of Classes.

For further information contact:

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PHONE (319) 273-6083  
School of Applied Human Sciences

9/28/15
The following will help clarify what is generally included in the curriculum completed by Gerontology: Long Term Care graduates.

**FAM SERV 1020 Family Relationships:** Understanding contemporary families as they exist in their cultural context. Exploration of how families change and adapt to normative and non-normative challenges. Application of family theory and current research in order to understand family dynamics.

**FAM SERV 1055 Human Growth and Development:** Examination of theory and research contributing to our understanding of how biological, psychological, and social influences shape inter-individual differences and intra-individual change across the life span. (Prerequisite(s): PSYCH 1001; a minimum of a C in any prerequisite course.)

**FAM SERV 2111/GERO 2111 Families and End of Life Issues:** Overview of individual, familial, social, and cultural aspects of death, dying, and the bereavement process. Topics include final planning, palliative care, funeral rituals, and grief.

**FAM SERV 3150/FAM SERV 5150 Families and Aging:** Identification of challenges and normative transitions associated with aging families. Application of developmental and family theories to tasks of adulthood and aging. (Prerequisite(s): FAM SERV 1020; FAM SERV 1055 or PSYCH 2202; junior standing; a minimum of a C in any prerequisite.)

**GERO 3161/5161, Families, Alzheimer's & Related Dementias — 3 hrs.** Exploration of issues pertaining to Alzheimer's Disease and related dementias. Examination of challenges associated with memory disorders. Strategies for supporting affected individuals and families. Cannot receive credit in both FAM SERV 3161/5161 and GERO 3161/5161. Prerequisite(s): junior standing. (Same as FAM SERV 3161/5161) (Fall, Spring)

**GERO 4170/GERO 5170 Long Term Care Administration:** Study of long term care administration including social services, dietary, legal aspects; nursing; environmental services, activities/community resources; business administration; administrative organization, and human resource management. (Prerequisite(s): 6 hours gerontology core courses (two of the following four courses – FAM SERV 3150/FAM SERV 5150, PSYCH 3204/PSYCH 5204, HPE 4125/HPE 5125, SOC 3035/SOC 5035; junior standing.

**GERO 4193 Internship Seminar:** Process seminar to focus on and maximize student learning from their internship experiences and aid in their development of professional practices. May be repeated for maximum of 2 hours. (Corequisite(s): GERO 4195 or HPE 4768 or SOC 3100/SOC 5100.) [Same as HPE 3693]

**GERO 4195 Internship in Gerontology:** Supervised experience in approved work situation. Transfer students must complete one full semester in residence before being approved for internship. Sec. 1 Social Sciences track – 3 hrs. (Prerequisite(s) or corequisite(s): GERO 4193) Sec. 2 Long Term Care track – 1-12 hrs. May be repeated for maximum of 12 hours. (Corequisite(s): GERO 4193)

**RELATED COURSEWORK**

**ACCT 2120 Principles of Financial Accounting:** Introduction to reporting financial information regarding the operating, investing and financing activities of business enterprises to present and potential investors, creditors, and others. Regression note: Subsequent to successfully completing a 100/3000/4000-level Accounting course neither ACCT 2120 nor ACCT 2130 may be repeated. (Prerequisite(s): sophomore standing.)

**ACCT 2130 Principles of Managerial Accounting:** Introduction to processes leading to information useful to decision-makers responsible for an accounting entity’s activities. Includes product costing, cost behavior, budgeting, performance analysis, and relevant costs. Regression note: Subsequent to successfully completing a 100/3000/4000-level Accounting course, neither ACCT 2120 nor ACCT 2130 may be repeated. (Prerequisite(s): C- or better in ACCT 2120; sophomore standing.)

**COMM 4116/5116 (48C:138g), Health Communication — 3 hrs.** Theories of communication in health care settings, current issues in health communication, types of applications in interpersonal, organizational, and public communication contexts; literature and performance methods in health education. Prerequisite(s): junior standing. (Odd Springs)

**HPE 4164/5164 (410:164g), Health Care and the Consumer — 2 hrs.** Selection and use of health care products and services, alternative health care, health care insurance systems, consumer protection. Prerequisite(s): junior standing. (Spring)

**HPE 4353/5353 (410:153g), Public Health Theory and Application — 3 hrs.** Selected learning and behavior change theories and ethical principles that serve as the foundation for effective public health, health promotion, and health education practice; emphasis on the practical application of these theories and principles in public health program delivery. Prerequisite(s): junior standing. (Fall, Spring)

**MGMT 3100 Legal and Social Environment of Business:** Introduction to law. Contracts, torts, business ethics, government regulation of business; includes administrative, antitrust, discrimination, international, and product liability law. (Prerequisite(s): junior standing.)
MGMT 3101 Business Law I: Study of the common law of contracts and Article II of the Uniform Commercial Code. (Prerequisite(s): junior standing.)

MGMT 3905/MGMT5905 Employment and Labor Law: Legal and practical examination of employee selection, dismissal, discrimination, health and safety, labor relations and associated human resource management issues. (Prerequisite(s): MGMT 3101 or MGMT 3101 equivalent; junior standing.)

MGMT 3153 Organizational Management: Study of contemporary organizational concepts and issues and their practical implications for managerial behavior. (Prerequisite(s): 2.20 cumulative UNI GPA or higher, or the equivalent; junior standing.)

MGMT 3966/5966 (150:166g) Staffing and Employee Development — 3 hrs. Assessing staffing needs as part of strategic planning; maintaining appropriate staffing levels; designing and implementing training and development programs. Prerequisite(s): MGMT 3153 (150:153); MGMT 3155; junior standing. (Fall)

PSYCH 1001 Introduction to Psychology: Survey of basic principles in psychology. Course requires participation in psychological research; or an alternative acceptable to both students and the department which provides a similar educational experience.

PSYCH 3204/PSYCH 5204 Psychology of Aging: Analysis of the factors affecting adult development and aging. Emphasis on physiological, cognitive, sensory, personality, and interpersonal changes occurring with age. (Prerequisite(s): PSYCH 1001; junior standing.)

HPE 2160 Medical Terminology: Basic terminology and vocabulary used in medical field; structural organization of the body, major anatomy, medical procedures and instrumentation, and medical specialties.

HPE 4125/HPE 5125 Aging and Health: Introduction to basic aging and health concerns of older individuals, and to broader issues of aging, health, and society. Study of aging demographics, biomedical aspects of aging, and selected issues of health and aging. (Prerequisite(s): junior standing.)

HPE 4768 Field Experience in Health Promotion: Experience in area of student’s career objectives. Offered on credit/no credit basis only. Prerequisite(s): senior standing; consent of Division of Health Promotion and Education Coordinator of Student Field Experiences.

HPE 3693 Internship Seminar: Process seminar to focus on and maximize student learning from their internship experiences and aid in development of professional practices. May be repeated for maximum of 2 hours. (Corequisite(s): GER 4195 or HPE 4768) or SOC 3100/SOC 5100. [Same as GER 4193]

SW 1041 Social Welfare: A World View: Comparative study of social welfare (social insurance, public welfare, charity and philanthropy, social services, and mutual aid) in the United States, and selected nations from five regions of the world as defined by the International Congress of Schools of Social Work (African, Asian, European, Latin American, and North American regions). [Same as SOC SCI 1041]

SW 4172/SW 5172 Human Services Administration: Major concepts, principles, methods, and theories of administration of human services agencies, public and private. Application of systems theories to administration of these agencies. (Prerequisite(s): SW 1041; junior standing.)

SW 4173/SW 5173 Social Services for the Aged: Social work practice and methods of delivering social service to the aged; critical analysis of current social programs, services, and legislation for the elderly person. (Prerequisite(s): SW 1041; junior standing.)

RELS 3510 Bio-Medical Ethics: Application of principles and analytic methods of ethical theory to contemporary issues in medical practice and research. Topics include fundamental concepts of health and disease, life and death; rights and obligations of medical practitioners and their patients; informed consent and confidentiality; abortion and euthanasia; reproductive and transplantation technologies; and health policy and the provision and rationing of health care. (Prerequisite(s): junior standing.) [Same as PHIL 3510 and CAP 3173]—Counts for Capstone

SOC 1000 Introduction to Sociology: Scientific approach to analysis and understanding of culture, human groups and institutions, personality, self, and social control.

SOC 3035/SOC 5035 Social Gerontology: Personal, interpersonal, and societal factors in the human aging process; emphasis on family, community, and governmental responsibility in defining and resolving problems of the aged in modern industrial society. (Prerequisite(s): SOC 1000; junior standing.)