January 2017
- **Less structure and oversight, requires personal:**
  - Responsibility and initiative
  - Time management and follow through.

- **Assignments:**
  - More research, critical thinking & application
  - More writing – academic as well as reflective
  - Group projects – out of classroom time commitment
  - Skill labs - such as role/real play triads.

- **Stressful:**
  - Balancing graduate college course work/internships, work, home
  - Importance of boundaries – negotiating new temporary ones, being transparent
  - A temporary hold to your (non-family) personal life as you know.
- **Cohort Effect:**
  - Share, debrief, vent, support
  - Focus on finding solutions & resources – collaboration
  - Future professional & work colleagues – references.

- **Conduct Expectations – Social Work Use of Self:**
  - Use of self-awareness, self-reflection & self-regulation to integrate & activate the value base of our profession
  - Ethical strengths-based, solution focused decision-making
  - Professional demeanor in behavior, appearance and communication (oral, written, electronic)
    - Awareness of your social media footprint
  - Constructive use of feedback, supervision and guidance – being proactive in seeking such.
- Take a deep breath – you don’t need to be an expert.
  - A sanctioned learning environment.

- In 2020 looking back, how will you know that you made the best use of this opportunity?
  - Did you push your own boundaries, test new things, expand your professional network, make mistakes and grow from the lessons learned?

- **Never, ever, ever stop visualizing walking across that stage!**
  - If you sense you are stumbling, there is honor in reaching out and using support.
Complies with UNI Graduate College Requirements.
Complies with CSWE Educational Policy and Core Competencies and Practice Behaviors.
Required to participate in real-time class meetings on Tuesday evening, when real-time meetings are scheduled. (These are not in-person.)

Some events scheduled outside of Semesters:
- Orientations (in-person on UNI campus, optional)
- Two Day TIC Conference (in-person on UNI campus, mandatory)
- Practice-related courses may include limited in-person instruction on UNI campus or regional.
- Statistics – *take as soon as possible.*
- <3.0 – Must have at least a 3.0 after completion of 9 Credit Hours.
- All students must maintain a 3.0 throughout the program.
- No more than six (6) Credit Hours of C credit (C+, C, C-) earned within the program of study may be applied toward credit for graduation.
- BA Transcript.
- **Part-Time Status** – at least 5 Credit hours.

- **UNI Office of Financial Aid and Assistance**
  - [http://uni.edu/finaid/](http://uni.edu/finaid/)
- **Professor Cote has been assigned as your advisor**
  - Reach out and establish rapport
  - Maintain contact – use as sounding board
  - Obtain approval for elective

- **Student Advisement Report and Student Requests**
  - Advisement Report
  - Student Requests
  - Instruction link on the MSW Home Page
- **Introduction to Social Work Research (Spring 2017)**
  - 1 Course (3 Credit hours)

- **Advanced Core (Summer 2017)**
  - Two-Day TIC Conference (late May/early June)
  - 2 Courses (6 Credit Hours)

- **Trauma Informed Practice (Fall 2017 through Spring 2019)**
  - 6 Courses (18 Credit Hours includes 3 hours of a graduate elective)

- **Field Placement & Seminar (10 Credit Hours)**

- **Research Paper/Capstone (due as final assignment of SW 6265 Advanced Social Work Research, Fall 2017)**
▪ Graduate Research Paper
  ▪ Requirements
  ▪ Resources
  ▪ Turnitin.com
  ▪ APA Formatting

▪ Electives
  ▪ All courses must be 5000-level or higher
  ▪ Obtain approval from faculty advisor.

▪ Practicum Seminar is a part of Practicum.
Things Will Change – Policies & Requirements.

Please monitor:
- UNI Email – especially from the UNI Graduate College and the Social Work Department
- Department Website.

If these do not provide the info, check with:
- Debra Laneville, Graduate Program Secretary
- Professor Cote, DE MSW Academic Advisor.

We value your perspective – involve yourself in MSW Student Association.
Structure and Process for Resolving Issues

Process for Resolving Issues Related to the Classroom:
- Department Head
- DE Coordinator
- Faculty Advisor
- Instructor
- Peer

Process for Resolving Issues Related to the Instructor:
- Department Head
- Instructor

Process for Retention Review of a Student:
- Formal Review
- Informal Review

5/20/16
- UNI MSW Home Webpage
- MSW Admissions
- MSW Student Handbook [Manual](#)
  - (In revision, not online)
- Programs & Course Plans
- Graduate Research Paper.

- Other
  - [Graduate College Orientation](#)
  - [UNI Writing Center](#)

- UNI MSW Home Webpage Links
  - MSW Program Activities Calendar
  - Distance Education MSW Student Orientation PowerPoint Jan 2017
  - Distance Education Foundation Field Orientation PowerPoint Jan 2017
  - [MSW Student Association](#)
  - Academic Advisement Report & Student Request Training
  - Council on Social Work Education
  - NASW – Iowa Chapter
  - Social Work Licensing
  - MSW Guide.