BA Curriculum Committee Meeting Minutes for August 26, 2020

Date: 8-26-2020 via ZOOM
12:00-1:00 p.m. Curriculum Items; 1-1:30 p.m. Faculty Case Consultation

TASKS ASSIGNED

Members: Cindy Juby, Steve Onken, Libby Fry, Laura Parker, Laura Praglin, Sei-Young Lee, Rebecca Dickinson, Lixia Zhang, Jenny Becker (chair), Matt Vasquez, TBD (SSWA Student Reps), Leandra Diersen (Field GA)

BA Student Rep – Rebecca sending out an email to social work undergraduate students

- Student sends application send to Ashley to share with Cindy.
- TBD how student(s) are choosen.
- Jenny Becker is contact person for BA student curriculum meeting rep questions.
- Matt Vasquez is contact person for MSW student curriculum meeting rep questions.

Curriculum Updates

<table>
<thead>
<tr>
<th>Implemented Summer 2020</th>
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<tr>
<td>- SW 3192 Practice with Groups and Families is a pre or co-req to SW 4196 Practice with Communities and Organizations.</td>
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<td>- SW 1041 Social Welfare: A World View is a SW elective</td>
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<td>- Increase of SW Elective requirements from 2 to 3</td>
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<td>- Due to Council on Social Work Education accreditation requirements, no substitutions allowed for SW 3185 Social Work Research.</td>
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<td>- SOC 1060 Social Problems to be used interchangeably with SOC 1000 Introduction to Sociology</td>
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<tr>
<th>Under University Review for Implementation Summer 2021</th>
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<tr>
<td>- Course Description Revision to <strong>SW 1001 Introduction to Social Work and Social Services</strong></td>
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<tr>
<td>Description: This course will introduce prospective social work majors to the field of social work, its history, values, and populations that are served. Students will become familiar with the various roles, functions, and tasks that generalist social workers perform. Presentations by social work professionals in different fields of practice will supplement classroom lecture, discussion and small group exercises. <strong>As part of the course assignments, students will engage in a service learning opportunity. Students are required to volunteer in a social service setting for a minimum of 30 hours throughout the semester. The activity serves as a microcosm into the social work profession; gaining insight into agency/program function with opportunity for direct client interaction.</strong> (Fall and Spring) Prerequisite(s): None</td>
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<td>- Discontinue cross listing SW 3102 Conflict Resolution with SOC 3090 &amp; ANTHRO 3470</td>
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<td>- Change <strong>SW 3179 Cooperative Education in Social Work</strong> from a UNI Elective to a SW Elective and revise prereqs (as advised by Laura Wilson/Career Services)</td>
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<tr>
<td>Course Description: The purpose of this course is to gain practical social work experience through a cooperative educational experience in a setting that employs social workers and where knowledge, skills and values of social work can be applied. Course can be taken for 1 to 3 graded credits with 40 hours per credit. Cooperative Education does not substitute for the department’s own field experience nor can it transfer to other social work course's volunteer requirement hours. Prerequisite: <strong>Social Work Major, SW 1001 Introduction to Social Work &amp; Social Services</strong></td>
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<tr>
<td>- Make experimental course <strong>SW 4159: Field Supplement</strong> (For Study Abroad Students) a Social Work elective</td>
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Course Description: A field instruction supplement course that provides a learning experience in a community setting where the student has the opportunity to integrate classroom learning into practice, to develop skills in interpersonal relationships and intervention techniques, and to participate in the role of social worker. A range of 1-8 credits or 40 to 320 hours are required.

Prerequisites: SW 1001; SW 4164; SW 3185; SW 2091 and SW 3192 with a minimum grade of C in each course; Social Work major; minimum UNI and Cumulative GPA of 2.50; senior standing; or taking Social Work courses as a Study Abroad student (Fall, Spring, Summer)

Curriculum Items Under Consideration for Implementation Summer 2022

- SW 4143 Self-Care and Stress Management in Helping Professions Name and Course Description Change (edit or new course)
  -Keep name but adopt new course description and course objectives (Lixia will share with Jenny for next meeting)

- Require C on all social work major required courses – discussions and agreement in Spring 2020

- Intro to Psych prereq to Practice with Groups and Families
  -Required for the degree and only an option of a pre-req for a SW elective
  -Other LAC requirements: Intro to Soc for D&D, BIOL for HBSE, Stats for SW Research
  -Consent for PSYCH 1001 Intro to Psych a prereq for SW 3192 Practice with Groups and Families.

- Request to consider discontinuing 2.5 UNI GPA requirement to apply to SW major, and keep it a requirement for Cumulative GPA only. This is mainly due to transfer students who are unable to apply for the major until the end of their first semester at UNI, making it difficult to enroll in Practice with Groups and Families in their 2nd semester.

  Current practice: A minimum cumulative grade point average for all college work of 2.50 and a 2.50 grade point average for all UNI courses taken is required for admission to the Social Work major. A minimum UNI grade point average of 2.50 is required for graduation as a Social Work major.
  AND
  For the SW degree, UNI GPA needs to be 2.5 for graduation. To graduate from UNI, the cumulative GPA has to be 2.0.

  Possible revision: A minimum cumulative grade point average for all college work of 2.50 is required for admission to the Social Work major. A 2.5 minimum Cumulative and UNI grade point average to enroll in 4200 Field instruction. A minimum UNI grade point average of 2.50 is required for graduation as a Social Work major.

  -Consent to discontinue UNI GPA of 2.5 or better to apply for SW major

- Request to modify: Students who graduate with a major in Social Work receive a Bachelor of Arts degree with a Social Work Certificate.
  Mount Mercy University: Bachelor of Art with a major in Social Work.
  Northwestern College: Bachelor of Arts degree with a major in Social Work.
  St. Ambrose University: Bachelor of Social Work (BSW)
  University of Iowa: Bachelor of Arts with a major in Social Work.
  Loras College: Bachelor of Arts degree with a major in Social Work.
- Cindy looking into process of changing Bachelor of Arts degree with a Social Work Certificate to either BSW or BASW

- Request to review all program certificates (current and new)
  - Enrollment numbers for each certificate

<table>
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<tr>
<th>Certificate Enrollment</th>
<th>Conflict Resolution</th>
<th>Substance Abuse</th>
<th>Child Welfare</th>
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<tbody>
<tr>
<td>Fall 2018</td>
<td>0</td>
<td>7</td>
<td>17</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>30</td>
<td>8</td>
<td>17</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>*28</td>
<td>12</td>
<td>20</td>
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*SW 50%, Family Services 21%, Psych 18%, Communication, Criminology & Gerontology 3.5% each

- Child Welfare/SW majors only - 4 classes, internship – 23 credits
- Substance Abuse Counseling/SW majors only - 4 classes, internship - 23 credits
- Conflict Resolution/Any major - 5 classes (15 credits) – 15 credits

-Rationale for having certificates: Need for the specialized learning and experience for employment, marketing

-May have trouble teaching Conflict Resolution every semester as Core classes need coverage, can use substitutions if needed

-Need for renaming current certificates (i.e. Substance Abuse Counseling)

  *Request to review name (Jenny)
  *Request to review want satisfies the CADC (Jenny)

- August 2020 Request to use SW courses (Conflict Resolution, Self-care and Stress Management in Helping Professions) for Social Emotional Learning certificate through UNI Department of Ed/Kerri Clopton (The goal of the certificate is to support future and current elementary and secondary educators in becoming leaders in their schools and communities in the area of Social-Emotional Learning (SEL). Students who complete this certificate will have a deeper understanding of how to create safe spaces for all students, promote empathy, engage in and teach well-being practices, support student self-awareness, and facilitate shared decision-making. We are using the Iowa Department of Education Social-Emotional Learning Competencies as a foundation for the certificate: https://educateiowa.gov/documents/learner-supports/2019/11/iowas-social-emotional-learning-competencies

  -Support this request
  -Jenny to follow up with Kerri Clopton re: certificate requirements, agreement with using SW classes as electives knowing that they won’t always be available.

Memo Items:
1. HLC Review Team (Rebecca Dickinson, Laura Parker, Laura Praglin, Lixia Zhang) will be reviewing artifacts asap (5-8 Intervention Analysis Papers with grading rubric)
2. BA Handbook finalized and found at https://csbs.uni.edu/socialwork/ba-social-work

Next Meeting: Sept 16th Agenda Items
Revisit:
1. Student reps for curriculum meetings (Rebecca, Cindy)
2. SW 4143 Self-Care and Stress Management in Helping Professions Name Course Description Change & Course Objectives (Lixia)
3. Changing Bachelor of Arts degree with a Social Work Certificate to either BSW or BASW (Cindy)
4. Substance Abuse Counseling Certificate name options, CADC specifics (Jenny)
5. Social Emotional Learning certificate through UNI Department of Ed (Jenny)

New items:
1. Update on plans for Spanish-Bicultural Cert for Helping Professions
2. Course enrollment trends

**Oct 7 Agenda Items**
2019-2020 program data results (Student Assessment Outcomes; Field Evaluations)

**Oct 28 Agenda Items**

**Nov 18 Agenda Items**
Finalize Curriculum items going to College Senate

**Spring 2021**
Fall 2020 Signature Assignment data sharing